



Bay City Public Schools

Annual School Improvement Report

Auburn Elementary School 2004-2005

*Accredited by the State of Michigan
~Education YES! Grade "A" ~
Staff....Students....Success*

Mission

We will provide each and every student with the knowledge, attitude, and skills that they need to succeed.

Auburn School at a Glance...

Enrollment:	498
Professional Staff:	
Teachers:	18
Administrators:	1
Secretaries:	2
School Service Worker:	1
Paraprofessionals	4.5
Sp. Area Teachers	9
Custodians	2.5

School Improvement Plan

Auburn Elementary School is organized to achieve School Improvement with a Building Team made up of members from the teaching staff and any other staff member wishing to be part of that team. We also had parents on our team and used P.T.O. as a sounding board.

This past year, there has again, been tremendous parent involvement in the areas of the library, assemblies, field trips, and in daily school activities.

Our school service worker added much to Auburn. We remain proud of the two "Golden Apples" awarded by the State for improved MEAP scores in 2002 and 2003.

Our scores are solid in all areas but Writing, and that will be one of our main School Improvement goals.



School improvement meetings took place at Professional Development days, workshops, core team meetings, and staff meetings, with a focus on the following goals for the school year of 2004- 2005.

Goal #1

Improve basic math skills by 5.5% using the MEAP Test to identify weaknesses and validate strengths.

Strategies

- In services on math curriculum.
- Monthly staff meeting discussion.
- Analysis by principal and staff of MEAP results.

Goal #2

Improve student performance on the “Informational portion of the 4th Grade MEAP Reading Test. Increase satisfactory scores by 6.8%.

Strategies

- Teach students test taking strategies.
- Have students practice highlighting, elimination of answers, previewing questions, going back and looking for information.
- Teach, Survey, Question, Read, Recite, Review (S.Q. R. R. R.).
- Teach the vocabulary of MEAP.

Goal #3

Writing scores on the 5th grade MEAP Test will increase by 6.3%.

Strategies

- All students write at least 15 minutes a week in journals (appropriate to grade level).
- Staff will receive training in writing strategies.
- Teachers will collect six writing samples.

Goal #4

Science scores on the 5th grade MEAP Test will increase by 7%.

Strategies

- Increase and update on-going experiments with manipulatives.
- Students will do investigations and write about them (appropriate to grade level).
- Teachers will do science demonstrations.
- Staff will attend science in-service.

Attainment of Goals:

Goal #1 was not met. Score of 83% was maintained.

Goal #2 was met. ELA went from 60% to 70%.

Goal #3 was not met.

Goal #4 was met, scores improved from 88% to 91%.

Status of School Improvement Plan

The Auburn School Improvement Plan is being implemented and is on file at Auburn and at the Bay Arenac Intermediate School District.

Student Attendance Rate

This is the percentage of Auburn students who attend school daily.

2004-05	2003-04	2002-03
95.17%	96.06%	95.48%

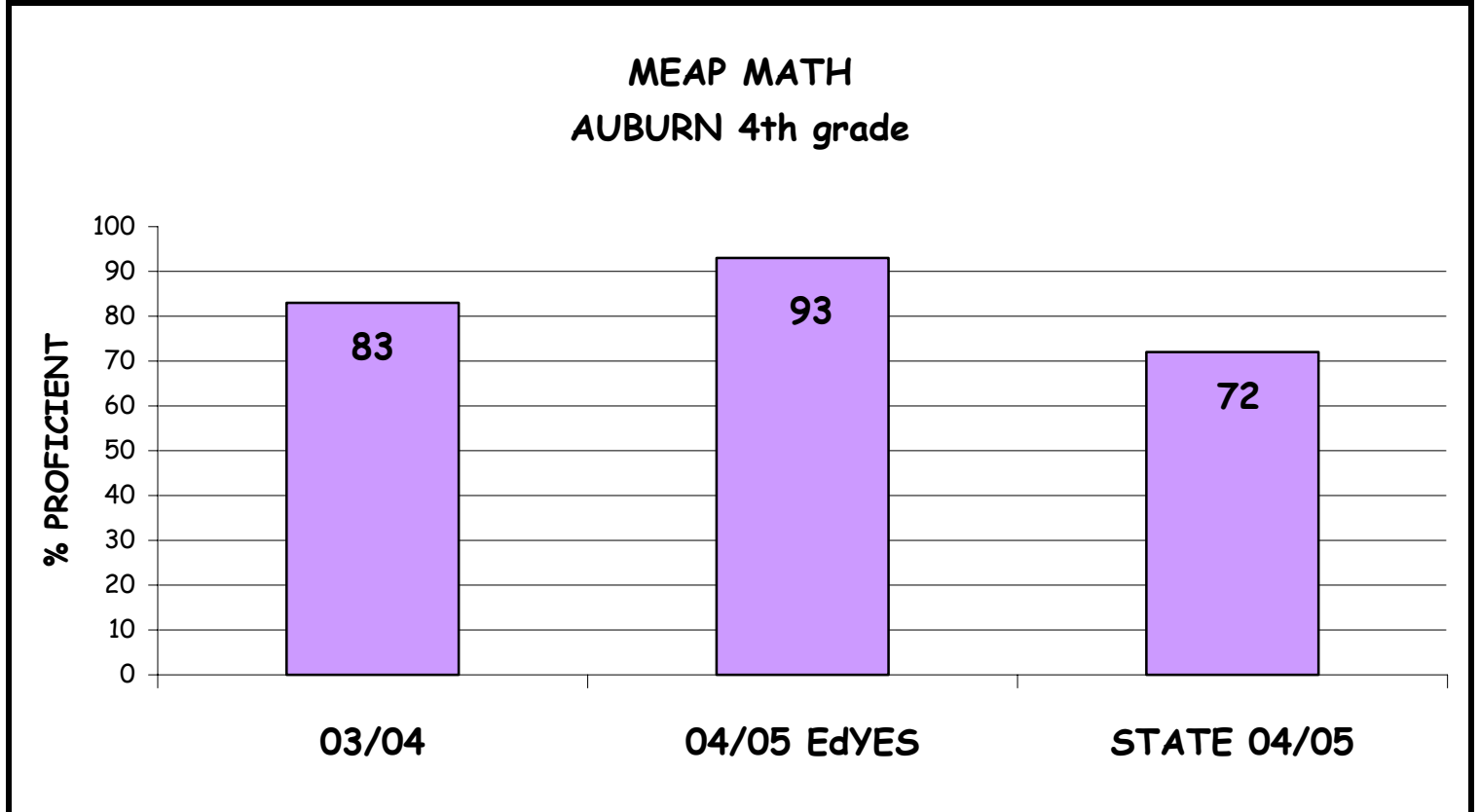
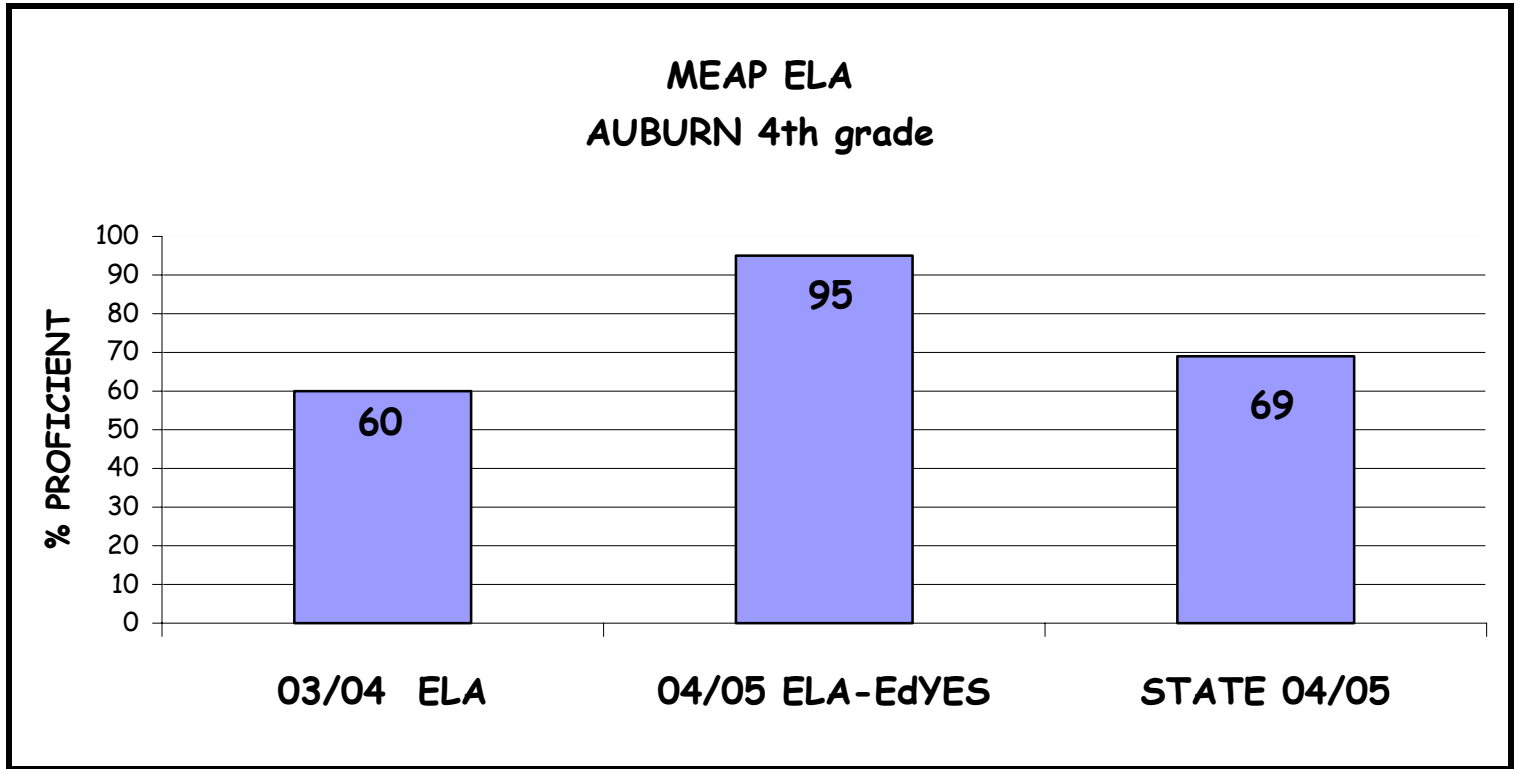
Percentage of parents attending our Parent/Teacher Conferences for the past three years :

Year	Fall	Spring
2002-03	96%	95%
2003-04	98%	94%
2004-05	97%	85%

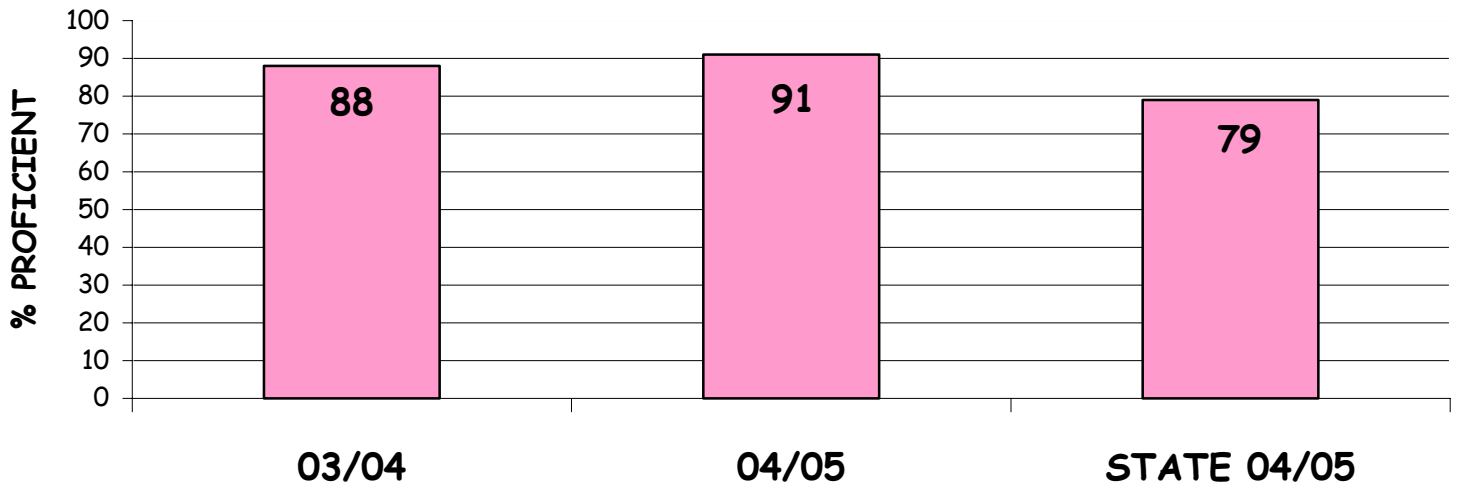
HOW ARE OUR STUDENTS ACHIEVING?

MEAP Results Disaggregated by Subgroups												
<u>Auburn</u> <u>Elementary</u>	Math - 4th			ELA - 4th			Sci. - 5th			So St. - 5th		
	EdYES			EdYES								
	2003	2004	2005	2003	2004	2005	2003	2004	2005	2003	2004	2005
All	68	83	93	76	60	95	87	88	91	42	34	32
Male	69	88	82	70	56	66	93	92	93	44	31	38
Female	68	78	85	86	65	78	78	80	88	39	40	25
Am. Ind.												
Asian												
Black												
Hispanic			60			100						
White	68	83	95	76	60	95	86	33	90	42	33	31
Multi-Racial												
No Econ Disadvantaged	73	86	88	79	60	78	92	88	92	50	38	31
Economic Disadvantaged	57	72	83	70	61	88	65	88	87	12	18	35
LEP			67			100						
Sp. Ed.			38			75						

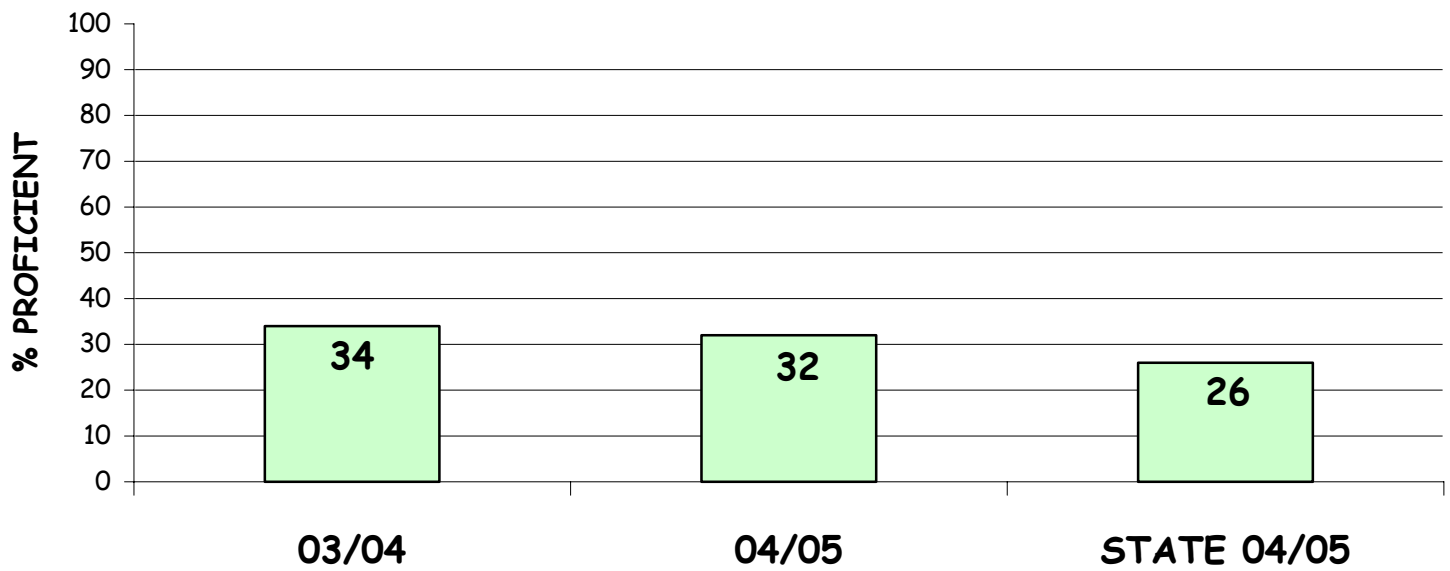
MEAP Results—Two Year History with State Comparison



**MEAP SCIENCE
AUBURN 5th grade**



**MEAP SOCIAL STUDIES
AUBURN 5th grade**



Added Components

Role of Community Education, Libraries and Community Colleges

Auburn school is an active partner with the Auburn Branch Public Library. Class field trips are taken to the Public Library. The library performed a puppet show, and we have teamed up with the library on the Accelerated Reader reading program. Delta, Saginaw Valley State University, and Christa McAuliffe Middle School provided tutors and 100 hour students that worked with our students.

Role of Volunteers and Community Resources

Volunteers put in nearly 3000 hours in our building this year. Dow Corning and others provided speakers for classrooms. We had a Career Day and a Health Fair.

Building Level Decision Making

There is a building Core Team open to all staff members that works with the principal to plan the four 1-1/2 hour Professional Development Day sessions. The whole staff problem solves building wide issues and the P.T.O. serves as a way for parents to review school policy and curriculum.

Identification of Adult Roles

1. Adults must successfully solve mathematical problems.
2. Adults must possess attitudes and skills for lifelong learning.
3. Adults must comprehend a variety of reading genre.

Identification of Education Skills

Students will become proficient in math, language arts and writing. This will be determined through consultation with staff and parent input.

School Curriculum Providing Pupils with Education and Skills

Standardized test data will be analyzed. We will make use of teacher observations and individual teacher assessment.

Identification of Changes Needed

We will do early intervention through peer tutoring, the use of kindergarten Learning Assistants, the use of computers and the Accelerated Reader software, the School Services Worker, technology, curriculum change and the Special Education Inclusion process.

Developing Alternative Assessments

We will use authentic assessment, teacher observation, Accelerated Reader, writing samples, photos, video and audio recording, individual and small group projects, portfolios and anecdotal records.

Effective Technology

The district has hired a computer coordinator, each classroom has two Internet computers, our building has a computer coordinator, staff has received training, teachers have taken college course work for credit, there have been building level decisions made on software purchases, computers are used in every classroom and in our state-of-the-lab to integrate and enhance our curriculum.

On the Job Learning

Refer to the district's Annual Report.

Bay City Public Schools Parent Involvement Policy

In accordance with No Child Left Behind Act, the Bay City Board of Education encourages parent/guardian participation in Title I programs by offering substantial and meaningful opportunities to participate in the education of their children.

The Board directs the following: (Summation)

- Parent/guardian involvement in planning, implementation and evaluation, and improvement of Title I programs/services through participation on building School Improvement Teams
- Invitations to attend at least an annual meeting, with additional meeting opportunities being available as needed, designed to provide Title I information/program services, and to solicit suggestions on program development, planning, evaluation and operation
- Assistance in understanding Title I
- Notification of Title I student selection and criteria for selection
- Information regarding child's achievement and progress
- A provision for input by Title I staff at parent/guardian-teacher conferences
- Opportunities to enhance the capacity to work with children in the home on school learning
- Professional development opportunities for teachers and staff to enhance their understanding of effective parent/guardian involvement strategies
- Ongoing communication
- Other appropriate activities (ie. Family Math Nights, etc.)

Bay City Public Schools Parent Involvement Written Plan Policy (Summation)

The Bay City Public School District, as a recipient of Title I funds, hereby, adopts the following policy statement regarding the development of a District-wide plan for parental/guardian involvement in the development of a Title I plan, and directs the administration to:

- Involve parents/guardians in the development of the plan
- Develop a plan that provides for the involvement of parents/guardians in the Title I activities
- Provide the necessary technical, research, staff and administrative support to schools in the planning and implementing of effective parental/guardian involvement activities to improve student academic achievement and school performance
- Integrate/coordinate plans/policies for parental/guardian involvement in Title I programs with parental/guardian involvement in other programs, including but not limited to Head Start
- Review/evaluate the District's plan annually and share the results with the Board
- Assure that the policy/plan contains a compact that outlines how parents/guardians, the school staff and students will share the responsibility of improved student achievement
- Distribute District plan to parents/guardians of participating children & the local community

Migrant Education Program (MEP) Parent Guardian Involvement

Parents/guardians of students in MEP will be involved in, and regularly consulted, about the development, implementation, operation and evaluation of the program.

Limited English Proficiency (LEP) Parent/Guardian Involvement (Summation)

Parents/guardians of LEP students will be provided notice regarding their child's placement in and information about the District's LEP program. Notification of their rights regarding the programs content and participation, including the right to choose among programs if alternatives are available will also be provided. The notice must also:

- ◇ Include an explanation of the value of the program in terms of academic development, mastery of English, and the achievement of promotion and graduation standards.
- ◇ Include an explanation of the right to remove the child from an LEP program and to place the child in the regular program.
- ◇ Be in a format families can comprehend and, if possible, in a language understood by the family.

PARENT INFORMATION

Parent participation at Auburn is quite extensive. More than 200 volunteers gave nearly 6,090 hours of their time working in our Media Center, tutoring, chaperoning field trips, laminating, collecting soup labels and box tops, working chip sales, Fun Fair and Field Day. In addition, our active P.T.O. meets monthly.

P.T.O. raised over \$35,000 to support field trips for all classrooms, special assemblies, field trips, Accelerated Reader incentives, and needed equipment. P.T.O. also helped raise the money to send our 5th grades to Camp Timbers for 3 days.

ACCREDITATION

Auburn Elementary is again accredited by the State of Michigan based on the Education YES! Report issued on May, 2005. Our Report Card Grade from the State was a "A."

CORE CURRICULUM

During the 2003-04 school year, the Bay City Public Schools made progress in the four core curriculum areas.

English/Language Arts

The English/Language Arts curriculum for K-11 was implemented through a professional development model of in-service teachers for grades K-11. District designed benchmarks assessments were developed and implemented to assess grade level expectations. Work continued towards the district goal of 90% of all third graders reading on grade level. Based on our DRA score, 77% of our third graders are reading at grade level. The K-12 ELA committee met on a quarterly basis to discuss curriculum, instruction and assessment.

Math

The Mathematics curriculum for K-10 is in place and supported by providing in-service for K-5 elementary teachers and support staff. District designed math benchmark assessments we administered to students in grades K-10. The K-12 Math committee met on a quarterly basis to discuss curriculum, instruction and assessment.

Science

The Science curriculum for K-10 is in place and supported by providing science kit training sessions for new teachers in grades K through 7. The Science Center provides a hands-on science program for over 6,000 district students. The K-12 Science committee met on a quarterly basis to discuss curriculum, instruction and assessment.

Social Studies

The Social Studies curriculum for grades K-12 is in place and supported by purchasing new textbooks for High School Government and Global Studies. In-service was provided for the teachers using this new resource to deliver grade level benchmarks. The K-12 Social Studies Committee met on a quarterly basis to discuss curriculum, instruction and assessment.

SPECIALIZED PROGRAMS

- 1) Resource Room
- 2) Computer Class
- 3) Physical Education
- 4) INCLUSION Programming in the classroom
- 5) Music Class
- 6) Art Class
- 7) Media instruction

Auburn Elementary School has a Special Education Resource Room program. This program is for students who have been certified eligible for Special Services, but not more than 50% of the school day in the Special Education Programming.

Auburn Elementary School moved into INCLUSION Education sixteen years ago. Current research information that indicates this is a better learning opportunity for all students. The current law allows all students identified with learning handicaps the same opportunities as regular education students.

Mr. Jay Crane—Director of Special Education at 667-5341

Dr. Bill Tithof—Director of State and Federal Programs at 667-8162

More information about any of the topics covered in this report is available by calling:

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