



# Bay City Public Schools

## Annual School Improvement Report

### 2004-2005

### *Staff... Students... Success*

#### **Board of Education**

**Mrs. Marie McFarland**  
*President*

**Mr. Kenneth M. Malkin**  
*Vice President*

**Ms. Amy Doornhaag**  
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**Mr. Ben Gibson**  
*Trustee*

**Mrs. Barbara Stamiris**  
*Trustee*



Carolyn Wierda

*A message from the  
Superintendent...*

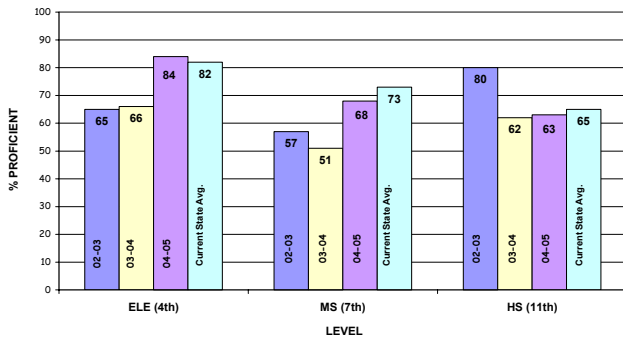
The Bay City Public School District can be most proud to share accomplishments through this Annual Report. Despite financial setbacks in our district related to Michigan legislative reductions in state aid, our students made gains measured by MEAP. On the Michigan School Report Card, five of our elementary schools received an "A"! Our district has accepted the challenges of the federal law No Child Left Behind (NCLB) and all but one of our schools met Adequate Yearly Progress. We are a district with a strong foundation built upon our past, and growing positively in many directions.

#### **Statement of Mission**

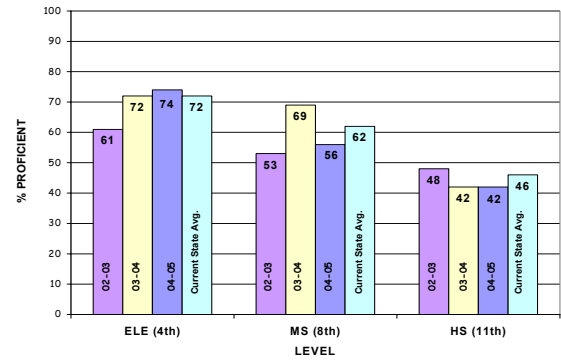
It is our mission to provide each student with the knowledge, attitudes and skills necessary to assure success.

# HOW ARE OUR STUDENTS ACHIEVING?

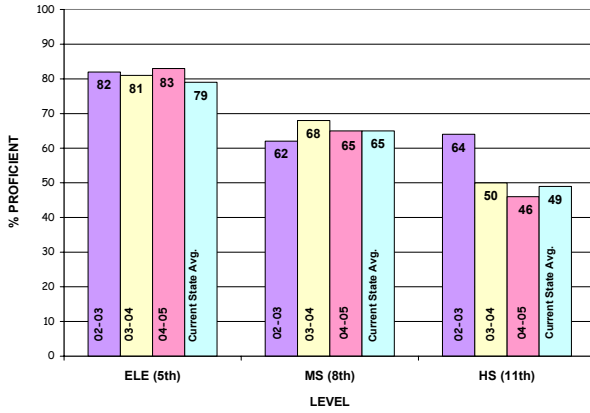
**MEAP READING  
FOR LAST 3 YEARS BY GRADE**



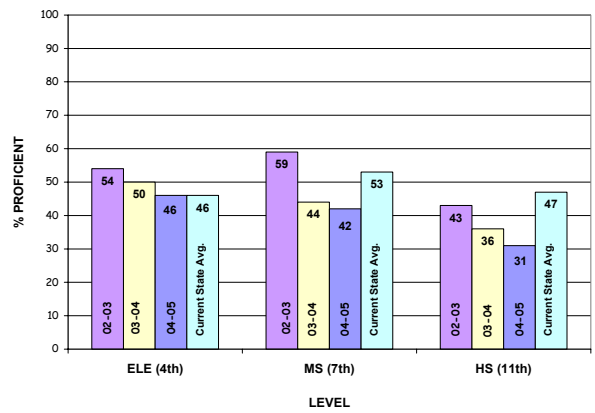
**MEAP MATH  
FOR LAST 3 YEARS BY GRADE**



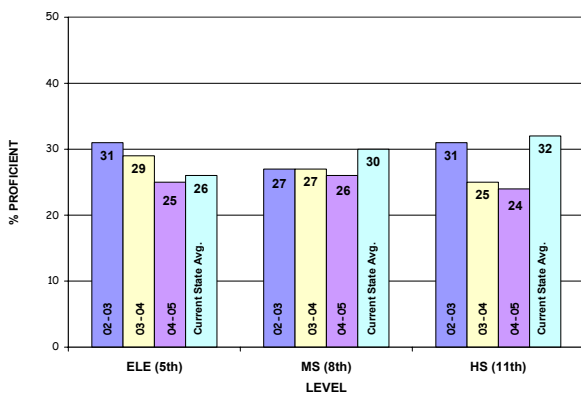
**MEAP SCIENCE  
FOR LAST 3 YEARS BY GRADE**



**MEAP WRITING  
FOR LAST 3 YEARS BY GRADE**



**MEAP SOCIAL STUDIES  
FOR LAST 3 YEARS BY GRADE**



## Results of District Assessments

Math % Proficient Based on District Assessment		Literacy % Proficient Based on MLPP K-3rd District Assessment 4-	
Grade		Grade	
Kdg.	N/A	Kdg.	74%
1	65%	1	74%
2	79%	2	74%
3	63%	3	77%
4	67%	4	89%
5	23%	5	83%

# MEAP Results Disaggregated by Subgroups % Proficient

<10 = No scores provided if <10 students tested

District - Elementary	Math - 4th			ELA - 4th			Sci. - 5th			So St. - 5th		
	2003	2004	2005	2003	2004	2005	2003	2004	2005	2003	2004	2005
All	61	72	74	65	66	69	82	81	83	31	29	25
Male	57	74	72	54	60	63	86	81	86	32	27	29
Female	65	70	75	75	72	76	78	80	80	29	31	21
Am. Ind.	<10	<10	<10	<10	<10	<10	<10	75	80	31	33	0
Asian	<10	<10	82	<10	<10	64	<10	<10	<10	<10	<10	<10
Black	37	42	38	42	49	42	71	74	70	15	13	2
Hispanic	48	60	55	62	59	50	71	53	74	12	13	19
White	64	75	76	66	68	71	84	83	85	33	31	27
Multi-Racial	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
No Econ Disadvantaged	73	80	85	73	72	81	88	86	90	39	38	33
Economic Disadvantaged	44	61	62	53	56	56	75	73	76	20	17	15
LEP	40	57	55	50	53	51	71	62	69	14	13	8
Sp. Ed.	27	38	44	21	27	33	60	41	55	9	5	5

District - Middle School	Math - 8th			ELA - 7th			Sci. - 8th			So St. - 8th		
	2003	2004	2005	2003	2004	2005	2003	2004	2005	2003	2004	2005
All	53	69	56	57	51	59	62	68	65	27	27	26
Male	54	71	57	53	45	55	63	68	68	26	29	31
Female	52	67	55	61	59	65	61	68	60	27	25	20
Am. Ind.	<10	<10	<10	<10	25	54	<10	<10	<10	<10	<10	<10
Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Black	16	34	33	24	39	55	41	29	30	13	3	15
Hispanic	35	60	31	26	29	42	40	41	29	18	4	8
White	56	72	59	61	54	61	65	72	69	28	30	28
Multi-Racial	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
No Econ Disadvantaged	62	78	68	68	63	70	71	79	79	34	34	37
Economic Disadvantaged	33	51	42	37	33	47	43	47	49	10	14	14
LEP	26	61	27	30	33	45	41	43	24	11	6	4
Sp. Ed.	5	22	9	8	9	9	11	12	24	0	1	3

District - High School	Math - 11th			ELA - 11th			Sci. - 11th			So St. - 11th		
	2003	2004	2005	2003	2004	2005	2003	2004	2005	2003	2004	2005
All	48	42	42	66	62	49	64	50	46	31	25	24
Male	52	45	47	57	54	45	67	56	53	38	28	28
Female	43	39	37	77	71	52	60	42	39	23	21	21
Am. Ind.	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Black	30	6	30	<10	53	39	40	44	33	<10	13	21
Hispanic	<10	30	23	<10	29	22	<10	33	28	<10	6	11
White	50	44	44	67	64	51	65	51	47	32	26	25
Multi-Racial	18	<10	<10	60	<10	<10	45	<10	<10	<10	<10	<10
No Econ Disadvantaged	49	46	46	68	66	55	65	54	51	31	27	28
Economic Disadvantaged	40	23	26	48	41	26	54	30	28	32	14	12
LEP	<10	25	15	<10	31	16	<10	31	16	<10	0	3
Sp. Ed.	<10	0	5	<10	3	2	<10	6	2	<10	6	5

## Adequate Yearly Progress (AYP) Data

### High School Graduation Rate

	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>
Central HS	78.70	75.51	82.69
Western HS	93.40	87.66	90.45

### High School Retention Rate

	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>
Central HS	94.09	95.69	97.55
Western HS	98.05	98.39	99.11

### Student Attendance Rate

	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>
Elementary	93%	96%	95%
Middle School	89%	89%	94%
High School	84%	93%	94%

### Number and % of Pupils Enrolled in College Level Classes

2004-2005

	<u>Number</u>	<u>Percentage</u>
<b>Central HS</b>		
AP English-11th gr	45	12%
AP English-12th gr.	25	8%
AP Biology	20	6%
AP Calculus	27	8%
AP Govt & Pol Comp	22	7%
AP Govt & Pol US	26	8%
AP US History	24	8%

### Western HS

AP English-11th gr	65	17%
AP English-12th gr.	25	9%
AP History	52	18%
AP Government	18	6%
AP Biology	21	7%
AP Calculus	35	12%

### Title I Building Status

Number of Title I Buildings in District: 6

#### Elementary

Kolb  
Linsday  
MacGregor  
Riegel  
Thomas Jefferson  
Washington

### Highly Qualified Staff

% of teachers with emergency provision credentials: 0%  
% of classes not taught by highly qualified teachers: 11%

### Building Accreditation Status

All but one building is accredited by the State of Michigan based on the Education YES! Report.

# What is staff doing to enhance student achievement?

During the 2004-2005 school year, Bay City Public Schools made progress in the four core curriculum areas.

## **English/Language Arts**

The English/Language Arts Curriculum for K-11 continues to be implemented. District designed benchmark assessments have been developed and implemented to assess grade level expectations. Work continued towards the district goal of 90% of all third graders reading on grade level. Based on our DRA score, 77% of our third graders are reading at grade level. The K-12 ELA Committee met on a quarterly basis to discuss curriculum, instruction and assessment.

## **Mathematics**

The Mathematics Curriculum for K-10 is in place and supported by providing in-service for K-5 elementary teachers and support staff. District designed math benchmark assessments were administered to students in grades 1-10. The K-12 Math Committee met on a quarterly basis to discuss curriculum, instruction and assessment.

## **Science**

The Science Curriculum for K-10 is in place and supported by providing science kit training sessions for new teachers in grades K through 7. The Science Center provides a hands-on science program for over 6,000 district students. The K-12 Science Committee met on a quarterly basis to discuss curriculum, instruction and assessment.

## **Social Studies**

The Social Studies curriculum for grades K-12 is in place and supported by purchasing new textbooks for High School Government and Global Studies. In-service was provided for the teachers using this new resource to deliver grade level benchmarks. The K-12 Social Studies Committee met on a quarterly basis to discuss curriculum, instruction and assessment.

## **School Improvement Plan**

The District School Improvement Plan focused on curriculum work in the four core areas.

1. The Bay City Public School staff will use the Bay City Public Schools Math Curriculum to improve student achievement in math.
2. The Bay City Public School staff will use the Bay City Public School Social Studies Curriculum to improve student achievement in social studies.
3. The Bay City Public School staff will use the Bay City Public School Science Curriculum to improve student achievement in science.
4. The Bay City Public School staff will use the Bay City Public School Language Arts Curriculum to improve student achievement in language arts.

In addition, district work focused on literacy initiatives, the opening of the K-7 Science Kit Center, text-book selections, development of a new teacher evaluation tool and continued work on Career Pathways.

**Building Level Decision Making** - Each building develops a school improvement plan and processes school improvement goals with a building level decision model.

**Staff Development** - Each professional staff member could attend eighteen hours of professional development to enhance his/her skills in the classroom.

# How can a parent or community member be involved?

Bay City Public Schools welcomes involvement from parents and community members. You can choose from a wide variety of volunteer opportunities...

**In a particular school...**many volunteers prefer to focus their efforts helping in a classroom, working in a school library, accompanying field trips, serving on a school improvement committee, working on fund-raisers or special events. Contact your school office or building principal for more information.

**In any school...**individuals can register as a Community Resource Volunteer to be a guest speaker sharing information about an occupation or special talent, sign up to be a tutor, or help with special projects. Contact District Volunteer Coordinator, Nancy Piotrowski at (989) 671-8107.

**In our school system...**parents and community members serve on committees for facilities, curriculum, technology, school/community relations, and, of course, school board members are volunteers, too.

**As a school/business partner...**local businesses can become involved by providing a student with a one day job-shadowing, employing co-op students for a semester or school year, providing volunteer opportunities to employees, or donating resources for school use. For more information, contact District Volunteer Coordinator, Nancy Piotrowski, at (989) 671-8107.

## Bay City Public Schools Parent Involvement Policy

In accordance with *No Child Left Behind Act*, the Bay City Board of Education encourages parent/guardian participation in Title I programs by offering substantial and meaningful opportunities to participate in the education of their children.

The Board directs the following: (Summation)

- Parent/guardian involvement in planning, implementation and evaluation, and improvement of Title I programs/services through participation on building School Improvement Teams
- Invitations to attend at least an annual meeting, with additional meeting opportunities being available as needed, designed to provide Title I information/program services, and to solicit suggestions on program development, planning, evaluation and operation
- Assistance in understanding Title I
- Notification of Title I student selection and criteria for selection
- Information regarding child's achievement and progress
- A provision for input by Title I staff at parent/guardian-teacher conferences
- Opportunities to enhance the capacity to work with children in the home on school learning teachers and staff to enhance their understanding of effective parent/guardian involvement strategies
- Ongoing communication
- Other appropriate activities (i.e. Family Math Nights, etc.)

## Bay City Public Schools Parent Involvement Written Plan Policy (Summation)

The Bay City Public School District, as a recipient of Title I funds, hereby adopts the following policy statement regarding the development of a District-wide plan for parent/guardian involvement in the development of a Title I plan, and directs the administration to:

- Involve parents/guardians in the development of the plan
- Develop a plan that provides for the involvement of parents/guardians in the Title I activities
- Provide the necessary technical, research, staff and administrative support to schools in the planning and implementing of effective parent/guardian involvement activities to improve student academic achievement and school performance
- Integrate/coordinate plans/policies for parent/guardian involvement in Title I programs with parental/guardian involvement in other programs, including but not limited to Head Start
- Review/evaluate the District's plan annually and share the results with the Board
- Assure that the policy/plan contains a compact that outlines how parents/guardians, the school staff and students will share the responsibility of improved student achievement
- Distribute District plan to parents/guardians of participating children and the local community

## Migrant Education Program (MEP) Parent Guardian Involvement

Parents/guardians of students in MEP will be involved in, and regularly consulted, about the development, implementation, operation and evaluation of the program.

## Limited English Proficiency (LEP) Parent/Guardian Involvement (Summation)

Parents/guardians of LEP students will be provided notice regarding their child's placement in and information about the District's LEP program and will be notified of their rights regarding program content and participation, including the right to choose among programs if alternatives are available. The notice must also:

- Include an explanation of the value of the program in terms of academic development, mastery of English, and the achievement of promotion and graduation standards.
- Include an explanation of the right to remove the child from an LEP program and to place the child in the regular program.
- Be in a format families can comprehend and, if possible, in a language understood by the family.

# Parent/Teacher Conference

One of the cornerstones of student success at school is the partnership that parents and teachers develop together. Participation in parent-teacher conferences is an important part of building and maintaining the partnership. Each year we hold two parent-teacher conferences at each school; one in the fall and the other in the spring. We are grateful to all the parents that take time from their increasingly busy schedules to join us at school.

## Parent/Teacher Conference Attendance Percentage:

	<u>Fall 2004</u>	<u>Spring 2005</u>
<b>ELEMENTARY</b>		
Auburn	97%	85%
Hampton	97%	93%
Kolb	95%	95%
Lindsay	86%	83%
MacGregor	88%	84%
Mackensen	94%	91%
McAlear-Sawden	99%	98%
Riegel	95%	97%
Thomas Jefferson	90%	82%
Washington	92%	74%
<b>MIDDLE SCHOOL</b>		
Eastside MS	85%	83%
Handy MS	68%	60%
Western MS	74%	57%
<b>HIGH SCHOOL</b>		
Central HS	63%	70%
Western HS	44%	40%
Wenona Center	13%	11%

## Bay City Public Schools—Central Office Administration

Carolyn Wierda  
Superintendent  
989/671-8165

Dr. Bill Tithof  
Director of State and Federal Programs,  
Assessment K-12  
989/671-8162

Neil Kent  
Director of Human Resources /Labor Relations/  
Community Relations  
989/671-8143

Brian Johnson  
K-12 Curriculum Specialist, K-12 School Improvement  
Secondary Support, & Science Center  
989/671-8164

Doug Newcombe  
Director of Finance & Accounting  
989/671-8112

Marty Gottesman  
Director of Student Services, District Safety /Technology  
989/671-8128

Mike Kehrier & Tom Brady  
Technical & Informational Support  
989/667-0831

Suzanne Murphy  
Director of Gifted and Talented, &  
Professional Development  
989/671-8180

Jay Crane  
Director of Special Education  
989/667-5341

Do you have a question or concern about the Bay City Public Schools that needs an answer?

Would you like to build-confirm or deny a rumor?

Call the Immediate Response Line:  
989/671-8125

Leave a recorded message. We'll make every effort to respond to your question within 24 hours, weekends and holidays excluded.

# Directory of Schools and Programs

Visit the Bay City Public Schools' Website at [www.bcschools.net](http://www.bcschools.net)

## **ADMINISTRATION BUILDING**

910 N. Walnut St., Bay City 48706  
(989) 686-9700

## **HIGH SCHOOLS**

### **Central High School**

1624 Columbus Ave, Bay City, MI 48708  
(989) 893-9541 Tim Marciniak, Principal

### **Western High School**

500 W. Midland Rd., Auburn, MI 48611  
(989) 662-4481 Oren Lusher, Principal

### **Wenona Center**

312 S. DeWitt St., Bay City, MI 48706  
(989) 895-5550 Brian Dufresne, Principal

## **MIDDLE SCHOOLS**

### **Eastside Middle School**

201 Woodside Ave., Bay City, MI 48708  
(989) 892-7515 Jerry Lombardo, Principal

### **Handy Middle School**

601 Blend St., Bay City, MI 48706  
(989) 684-1723 Carla Derocher, Principal

### **Western Middle School**

500 W. Midland Rd., Auburn, MI 48611  
(989) 662-4489 Paula Weiss, Principal

## **ELEMENTARY SCHOOLS**

### **Auburn Elementary School**

301 E. Midland Rd., Auburn, MI 48611  
(989) 662-4921 Mary Goedert, Principal

### **Hampton Elementary School**

1908 W. Youngsditch Rd., Bay City, MI 48708  
(989) 893-1100 Robert Jansen, Principal

### **Kolb Elementary School**

305 W. Crump St., Bay City, MI 48706  
(989) 893-9518 Steve Sevener, Principal

### **Linsday Elementary School**

607 LaSalle St., Bay City, MI 48706  
(989) 684-0692 Amy Legacy, Principal

### **MacGregor Elementary School**

1012 Fremont Ave., Bay City, MI 48708  
(989) 892-1558 Paul Travis, Principal

### **Mackensen Elementary School**

5535 Dennis St., Bay City, MI 48706  
(989) 684-4958 Jeff Rogers, Principal

### **McAlear-Sawden Elementary School**

2300 E. Midland Rd., Bay City, MI 48706  
(989) 684-7702 James Cain, Principal

### **Thomas Jefferson Elementary School**

325 Park Ave., Bay City, MI 48708  
(989) 895-6595 JoAnn Brozewski, Principal

### **Washington Elementary School**

1821 McKinley Ave., Bay City, MI 48708  
(989) 894-2744 Dr. Kimberly Prime, Principal

## **SPECIAL PROGRAMS**

### **After School (VIP) Program**

(989) 895-5550 Brian Dufresne

### **Bay 3TV**

910 N. Walnut St., Bay City, MI 48706  
(989) 671-8155 Amber Johnson, Program Manager

### **Before and After School Programs**

5535 Dennis St., Bay City, MI 48706  
(989) 684-4958 Jeff Rogers

### **Curriculum Department**

910 N. Walnut St., Bay City, MI 48706  
(989) 671-8164 Brian Johnson, Specialist

### **Food Service Program**

910 N. Walnut St., Bay City, MI 48706  
(989) 686-1853  
Sarah Dufresne/Shelly Ouellette Co-Directors

### **Forest Early Childhood Center/Kindergarten**

2169 Midland Rd., Auburn, MI 48611  
(989) 496-3430 Sheri Zimmerman

### **Indian Education Program**

407 W. Ohio St., Bay City, MI 48706  
(989) 667-4015 Sandra Dezelah, Program Manager

### **Maintenance**

4721 S. Three Mile Rd., Bay City 48706  
(989) 686-8371 Dave Mrozinski, Director

### **Pre-Primary Impaired**

Trombley Center  
401 Bangor St., Bay City 48706  
(989) 686-6280 Mary Birnbaum, Asst. Director

### **Project Success (Boys & Girls Club)**

300 Lafayette, Bay City, MI 48706  
(989) 892-0281 Jack White, Director

### **Program for the Gifted and Talented**

910 N. Walnut St., Bay City, MI 48706  
(989) 671-8180 Sue Murphy, Director

### **Special Education Program**

407 W. Ohio St., Bay City, MI 48706  
(989) 667-5341 Jay Crane, Director

### **State and Federal Programs**

910 N. Walnut St., Bay City, MI 48706  
(989) 671-8162 Dr. Bill Tithof, Director

### **Technology Services**

407 W. Ohio St., Bay City, MI 48706  
(989) 667-0831 Mike Kehrier & Tom Brady

### **Transportation Program**

480 Midland Rd., Bay City, MI 48706  
(989) 662-4416 Mike Gwizdala, Director

### **Vocational Programs**

910 N. Walnut St., Bay City, MI 48706  
(989) 671-8128 Marty Gottesman, Director

### **Volunteer Programs**

910 N. Walnut St., Bay City, MI 48706  
(989) 671-8107 Nancy Piotrowski, Coordinator