

# Bay City Public Schools

## Annual School Improvement Report

### Eastside Middle School

#### 2004-2005

*Accredited by the State of Michigan*  
*Staff....Students....Success*

#### Mission

**Eastside Middle School will provide a nurturing environment where all students can succeed academically, emotionally, socially, and physically.**

#### *Eastside Middle School at a Glance...*

**Enrollment: 230**

#### **Professional Staff:**

**Teachers: 13**

**Administrators: 1**

**Admn. Assistant: 1**

**Counselor: .2**

**Band Teacher: .2**

**Educational Assistants .2**

**School Service Worker: 1**

**Custodians: 2**

#### School Improvement Plan

During the 2004-2005 school year, the School Improvement Team studied the disaggregated data and developed a process to address this information.

#### A. PROGRESS OF ATTAINMENT - LOCAL

1. All students will increase and improve their essential Math skills in conceptualization and problem solving.
2. All students will increase and improve their essential reading skills in both story and informational selections.
3. All students will increase and improve their understanding of the essential Science objectives.
4. All students will increase and improve their understanding of the essential Social Studies objectives.

## Added Components

1. Role of Adult and Community Education, Libraries, Community Colleges  
The following are organizations that were used to enhance the students overall educational and social opportunities:
  - A partnership has been established with SVSU.
  - Programs with the Neighborhood Resource Center are available.
  - Intramural athletic programs have sponsored programs and activities for the students: basketball, football, track, swimming, computers
2. Role of Volunteers and Community Resources  
Listed are businesses, organizations, and volunteer activities that offered students opportunities for growth:
  - Partnership with Bay Health Systems
  - Volunteers involved in dances, fun fair, field day, book fair, tutoring,, parent/teacher conferences, Intersession.
3. Building Level Decision Making  
The following components were utilized:
  - Staff
  - Parents
  - Students
  - Community Members
4. Identification of Adult Roles  
In recognizing that education needs to prepare students for adult roles, the concept of Career Preparation linked classroom experiences with employment, parenthood, and citizenship using the Career Crossroads materials with 7th and 8th grade students.
5. Identification of Education Skills
  - Mastery of Michigan Curriculum Frameworks/Standards & Benchmarks
  - Mastery of oral and written communications skills
  - Understanding the responsibilities of good citizenship in a democratic society
6. School Curriculum Providing Pupils with Education Skills  
A variety of assessment instruments were used to evaluate and plan student programs:
  - Michigan Education Assessment Program
  - Math Readiness and Exit Tests
  - 6th Grade Scholastic Reading Unit Assessments
  - Terra Nova Standardized Testing
  - Benchmark Exams
7. Identification of Changes Needed — The following efforts were made toward a middle school concept:
  - Team Teaching
  - Interdisciplinary Teaching
  - Cooperative Learning
  - Flexible (block) Scheduling
8. Development of Alternative Strategies of Assessment  
A variety of alternative methods were used to assess student progress:
  - Student Lead Conferences
  - Portfolios & Journals
  - Writing Assessments
  - Math Contests, Art Contests, Academic Track, Writing Contests, etc.
9. Effective Technology
  - Computer labs
  - Laser disc players
  - Keyboarding
  - Technicians were added
  - Digital cameras
10. On the Job Learning  
Refer to the district annual report.

## Student Attendance Rate

This is the percentage of Eastside students who attend school daily.

<b>2004-05</b>	<b>2003-04</b>	<b>2002-03</b>
<b>92.63%</b>	<b>94.06%</b>	<b>91.43%</b>

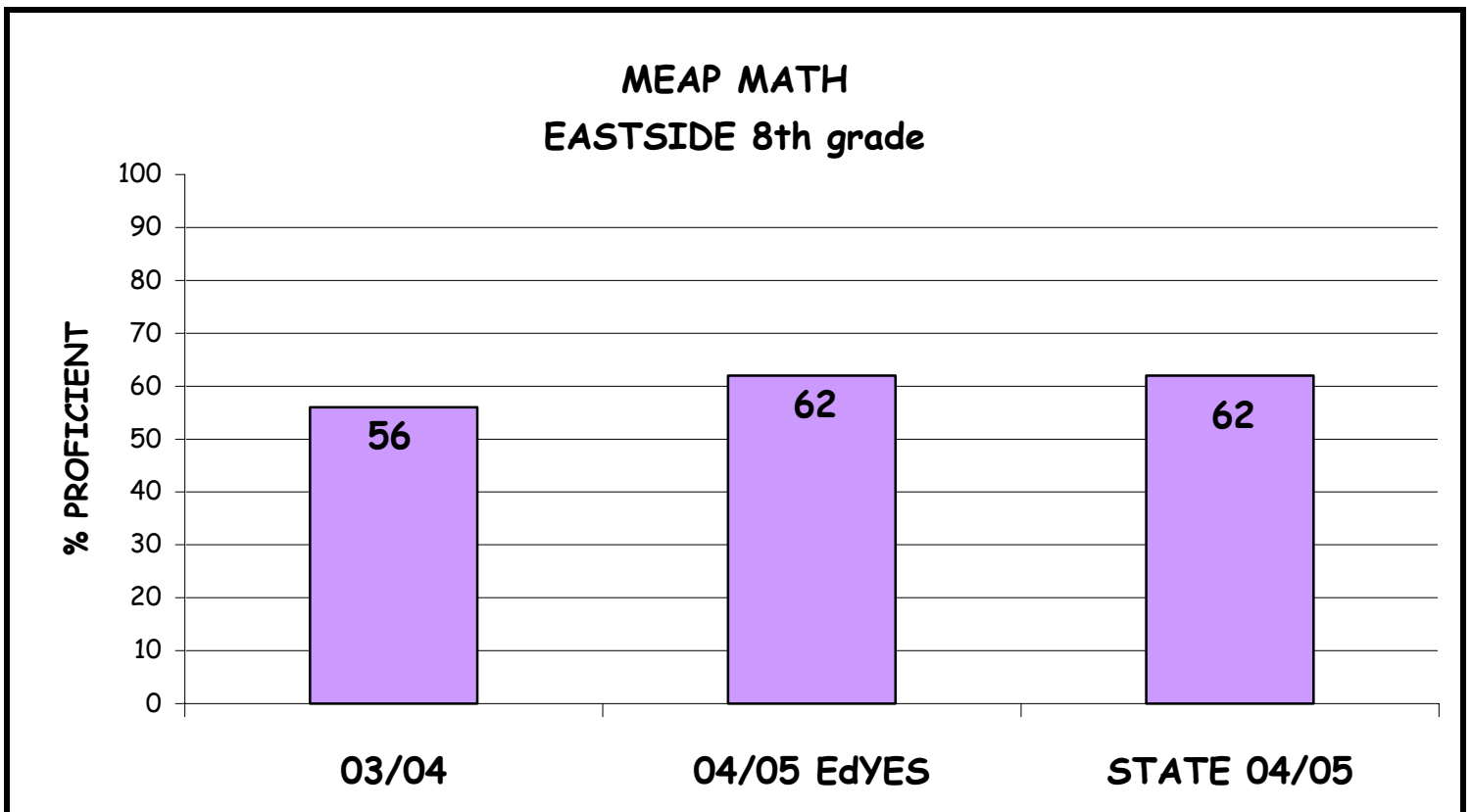
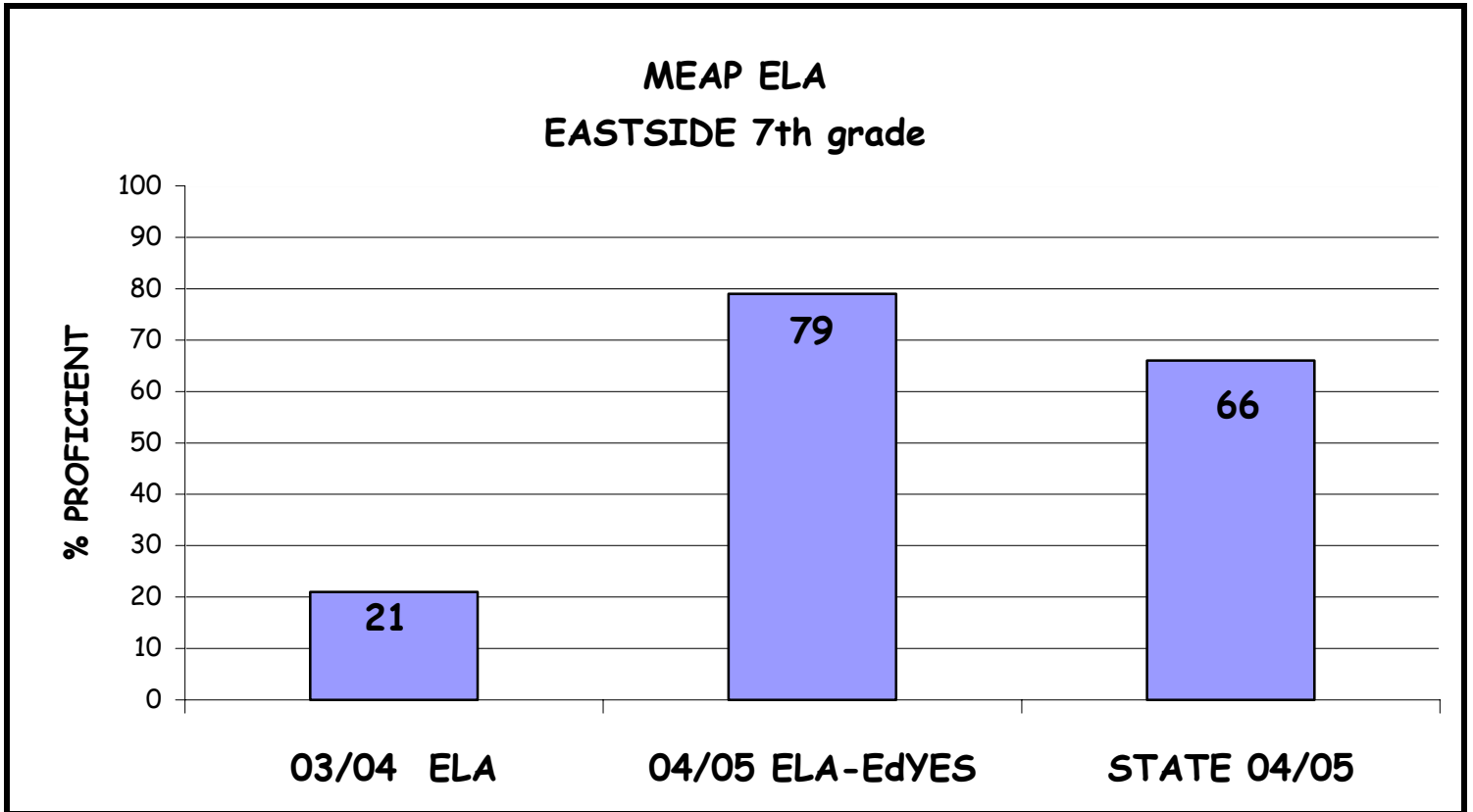
Percentage of parents attending our Parent/Teacher Conferences for the past three years :

<b>Year</b>	<b>Fall</b>	<b>Spring</b>
<b>2002-03</b>	<b>68%</b>	<b>77%</b>
<b>2003-04</b>	<b>86%</b>	<b>72%</b>
<b>2004-05</b>	<b>85%</b>	<b>83%</b>

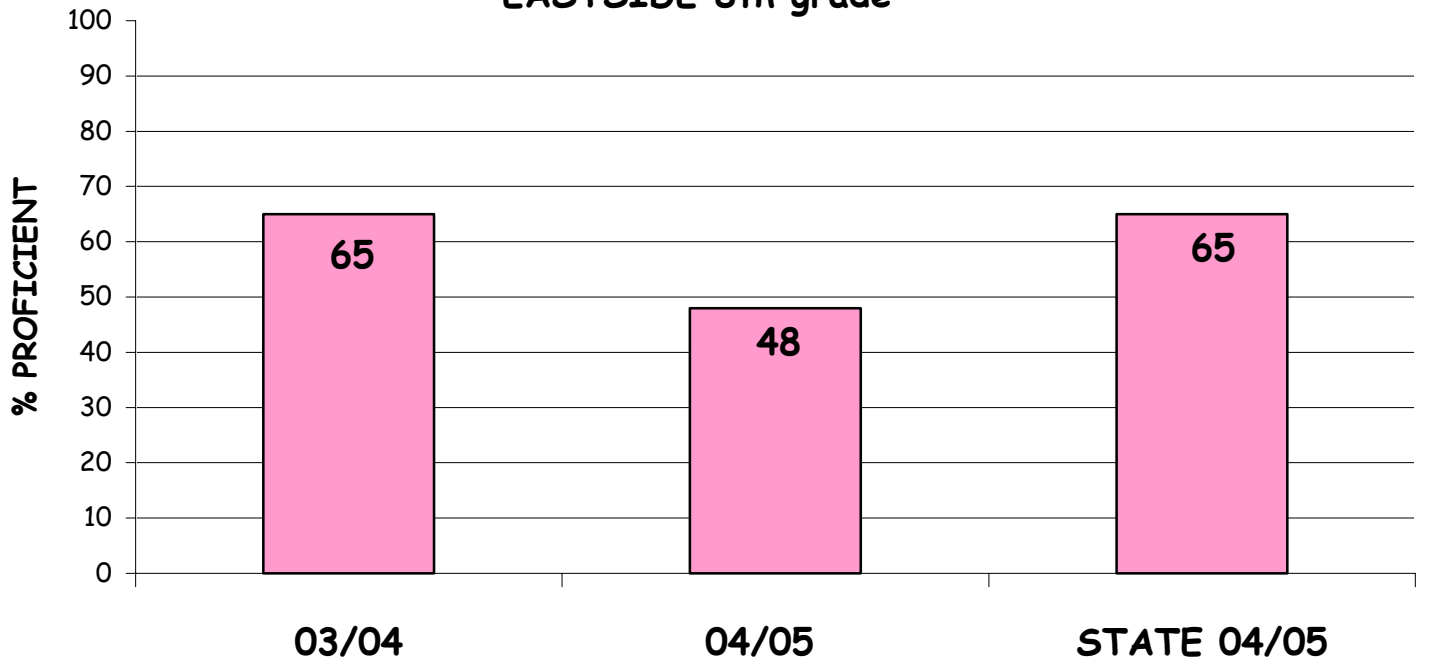
## HOW ARE OUR STUDENTS ACHIEVING?

<b>MEAP Results Disaggregated by Subgroups</b>												
<b>Eastside Middle</b>	<b>Math - 8th</b>			<b>ELA - 7th</b>			<b>Sci. - 8th</b>			<b>So St. - 8th</b>		
			<b>EdYES</b>			<b>EdYES</b>						
	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
<b>All</b>		56	62	28	21	79		65	48		38	14
<b>Male</b>		68	33		16	50		68	54		41	17
<b>Female</b>		42	33		32	42		61	37		33	10
<b>Am. Ind.</b>						100						
<b>Asian</b>												
<b>Black</b>			100			67						
<b>Hispanic</b>			40			100			27			9
<b>White</b>		55	65		20	78		68	49		41	14
<b>Multi-Racial</b>			100									
<b>No Econ Disadvantaged</b>		60	26	26	25	58		79	47		57	11
<b>Economic Disadvantaged</b>		54	64	29	18	77		58	48		27	15
<b>LEP</b>			50			82			30			10
<b>Sp. Ed.</b>			46			35			29			0

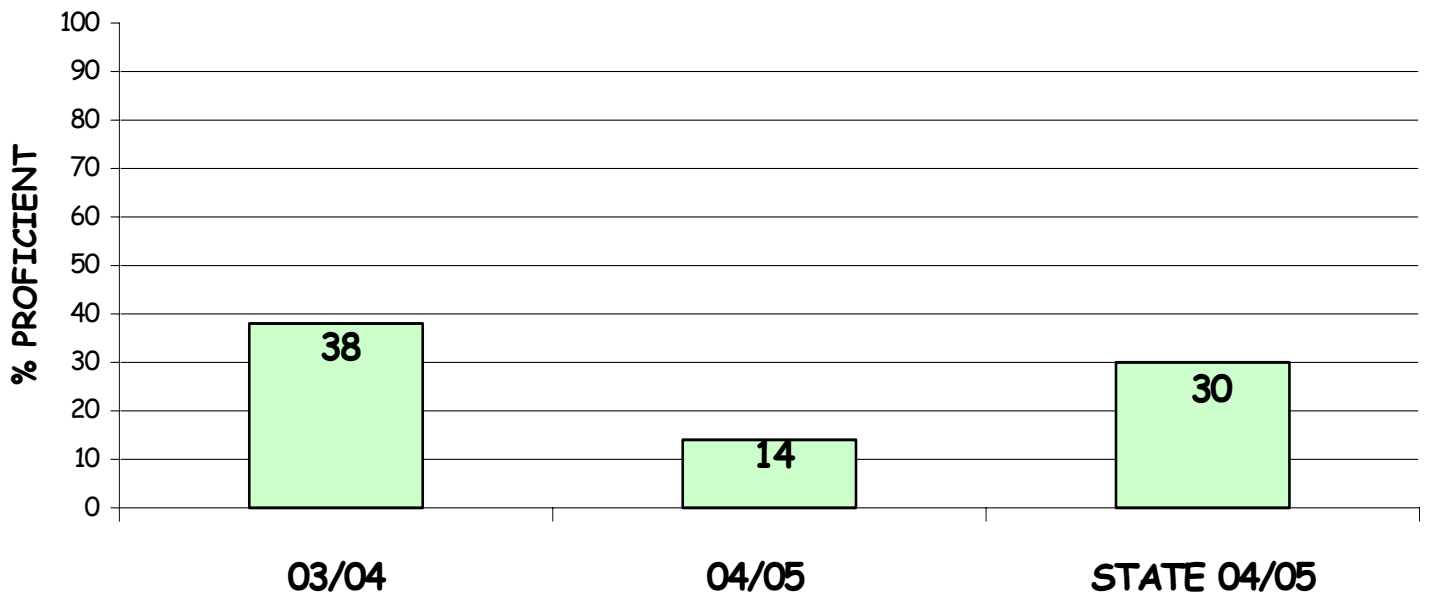
# MEAP Results—Two Year History with State Comparison



**MEAP SCIENCE  
EASTSIDE 8th grade**



**MEAP SOCIAL STUDIES  
EASTSIDE 8th grade**



## **Bay City Public Schools Parent Involvement Policy**

In accordance with No Child Left Behind Act, the Bay City Board of Education encourages parent/guardian participation in Title I programs by offering substantial and meaningful opportunities to participate in the education of their children.

The Board directs the following: (Summation)

- Parent/guardian involvement in planning, implementation and evaluation, and improvement of Title I programs/services through participation on building School Improvement Teams
- Invitations to attend at least an annual meeting, with additional meeting opportunities being available as needed, designed to provide Title I information/program services, and to solicit suggestions on program development, planning, evaluation and operation
- Assistance in understanding Title I
- Notification of Title I student selection and criteria for selection
- Information regarding child's achievement and progress
- A provision for input by Title I staff at parent/guardian-teacher conferences
- Opportunities to enhance the capacity to work with children in the home on school learning
- Professional development opportunities for teachers and staff to enhance their understanding of effective parent/guardian involvement strategies
- Ongoing communication
- Other appropriate activities (ie. Family Math Nights, etc.)

## **Bay City Public Schools Parent Involvement Written Plan Policy (Summation)**

The Bay City Public School District, as a recipient of Title I funds, hereby, adopts the following policy statement regarding the development of a District-wide plan for parental/guardian involvement in the development of a Title I plan, and directs the administration to:

- Involve parents/guardians in the development of the plan
- Develop a plan that provides for the involvement of parents/guardians in the Title I activities
- Provide the necessary technical, research, staff and administrative support to schools in the planning and implementing of effective parental/guardian involvement activities to improve student academic achievement and school performance
- Integrate/coordinate plans/policies for parental/guardian involvement in Title I programs with parental/guardian involvement in other programs, including but not limited to Head Start
- Review/evaluate the District's plan annually and share the results with the Board
- Assure that the policy/plan contains a compact that outlines how parents/guardians, the school staff and students will share the responsibility of improved student achievement
- Distribute District plan to parents/guardians of participating children & the local community

## **Migrant Education Program (MEP) Parent Guardian Involvement**

Parents/guardians of students in MEP will be involved in, and regularly consulted, about the development, implementation, operation and evaluation of the program.

## **Limited English Proficiency (LEP) Parent/Guardian Involvement (Summation)**

Parents/guardians of LEP students will be provided notice regarding their child's placement in and information about the District's LEP program. Notification of their rights regarding the programs content and participation, including the right to choose among programs if alternatives are available will also be provided. The notice must also:

- ◇ Include an explanation of the value of the program in terms of academic development, mastery of English, and the achievement of promotion and graduation standards.
- ◇ Include an explanation of the right to remove the child from an LEP program and to place the child in the regular program.
- ◇ Be in a format families can comprehend and, if possible, in a language understood by the family.

## **PARENT INFORMATION**

Parents are involved in many aspects of the school environment at Eastside Middle School including the Volunteer Program, Welcome Back Family Picnic, student led parent/teacher conferences, fund raising, dances, tutoring, library assistants and the parent education class "Cy Bear."

## **ACCREDITATION**

Eastside Middle School is not accredited by the State of Michigan based on the Education YES! Report issued on August 4, 2004. Our Report Card Grade from the State was a "D-Alert." \*\*Note: Eastside is a "new" school that did not have MEAP data prior to 2004.

# CORE CURRICULUM

During the 2003-04 school year, the Bay City Public Schools made progress in the four core curriculum areas.

## English/Language Arts

The English/Language Arts curriculum for K-11 was implemented through a professional development model of in-service teachers for grades K-11. District designed benchmarks assessments were developed and implemented to assess grade level expectations. Work continued towards the district goal of 90% of all third graders reading on grade level. Based on our DRA score, 77% of our third graders are reading at grade level. The K-12 ELA committee met on a quarterly basis to discuss curriculum, instruction and assessment.

## Math

The Mathematics curriculum for K-10 is in place and supported by providing in-service for K-5 elementary teachers and support staff. District designed math benchmark assessments were administered to students in grades K-10. The K-12 Math committee met on a quarterly basis to discuss curriculum, instruction and assessment.

## Science

The Science curriculum for K-10 is in place and supported by providing science kit training sessions for new teachers in grades K through 7. The Science Center provides a hands-on science program for over 6,000 district students. The K-12 Science committee met on a quarterly basis to discuss curriculum, instruction and assessment.

## Social Studies

The Social Studies curriculum for grades K-12 is in place and supported by purchasing new textbooks for High School Government and Global Studies. In-service was provided for the teachers using this new resource to deliver grade level benchmarks. The K-12 Social Studies Committee met on a quarterly basis to discuss curriculum, instruction and assessment.

## OTHER INFORMATION

Eastside Middle School is a small middle school option in the Bay City Public School District. It is part of the Saginaw-Bay-Midland Interscholastic Athletic Conference. Eastside is also involved in a partnership with Saginaw Valley State University. It was recipient of a state "Freedom-to-Learn" grant that was used to purchase lap top computers for student use in integrating technology with the core curriculum.

**More information about any of the topics covered in this report is available by calling:**

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