



# Bay City Public Schools

## Annual School Improvement Report

### Thomas Jefferson Elementary School 2004-2005

*Accredited by the State of Michigan  
~Education YES! Grade "A"~*

*Staff....Students....Success*

#### Mission

At Thomas Jefferson Elementary, we strongly support the mission of Bay City Public Schools with particular emphasis upon developing an educational environment that meets the academic, social, emotional, and physical needs of the elementary child.

#### *Thomas Jefferson at a Glance...*

<b>Enrollment:</b>	<b>161</b>
<b>Professional Staff:</b>	
<b>Teachers:</b>	<b>7</b>
<b>Special Area Teachers:</b>	<b>5</b>
<i>(Art, Music, Phys. Ed., Spanish &amp; Library Media)</i>	
<b>Administrators:</b>	<b>1*</b>
<b>Admn. Assistant:</b>	<b>1</b>
<b>Custodians:</b>	<b>1.5</b>
<b>School Nurse:</b>	<b>.2</b>

\*Mr. Travis, Principal of Thomas Jefferson, is supervisor for all elementary Special Area (art, music, physical education, foreign language and library media) teachers in the Bay City Public Schools.

#### School Improvement Plan

During the 2004-2005 school year, the School Improvement Team studied the disaggregated data and developed a process to address this information.

#### Goal #1

To increase the reading comprehension and literacy skills of our students.

#### Goal #2

To improve the writing ability of our students.

#### Goal #3

To increase the mathematical skills of our students, particularly in their ability to problem solve effectively.



## **Added Components**

### **Role of Community Education, Libraries and Community Colleges**

- Students from Saginaw Valley State University and Delta College work with our students.
- Students were involved in community planning sessions to upgrade Center Avenue
- Bay County Library System's Puppeteers
- Reading Volunteers

### **Role of Volunteers and Community Resources**

Listed are businesses, organizations, and volunteer activities that offered students opportunities for growth:

- Partnership with Bay Health Systems
- Volunteers involved in dances, fun fair, field day, book fair, tutoring, parent/teacher conferences, Fall Harvest Dance, Valentine's Day Dance, fundraising efforts
- Fun Fair

### **Building Level Decision Making**

The following components are involved by way of meetings and/or consultations:

- Staff
- Parents
- Students
- Community Members

### **Identification of Adult Roles**

In recognizing that education needs to prepare students for adult roles, the Lifelong Guidelines are emphasized. Students are given many "jobs" in their classrooms. Older students work in the cafeteria.

### **Identification of Education Skills**

- Mastery of Michigan Curriculum Frameworks/Standards and Benchmarks
- Mastery of oral and written communication skills
- Understanding the responsibilities of good citizenship in a democratic society

### **School Curriculum Providing Pupils with Education and Skills**

A variety of assessment instruments are used to evaluate and plan student programs:

- MLPP
- Michigan Education Assessment Program
- Math Readiness and Exit Tests
- Scholastic Reading Unit Assessments
- Benchmark Exams

### **Identification of Changes Needed**

The following efforts were made and will be implemented to the middle school concept:

- Team Teaching
- Interdisciplinary Teaching
- Cooperative Learning
- Flexible (block) Scheduling

### **Development of Alternative Strategies of Assessment**

A variety of alternative methods are used to assess student progress:

- Portfolios
- Writing Assessments
- Math Contests, Art Contests, Writing Contests, etc.
- Study Island

### **Effective Technology**

- Computer Lab
- Laser Disc Players
- Keyboarding
- Technician
- Digital Cameras

### **On the Job Learning**

Refer to the District Annual Report

## Student Attendance Rate

This is the percentage of Jefferson students who attend school daily.

<b>2004-05</b>	<b>2003-04</b>	<b>2002-03</b>
<b>97.37%</b>	<b>96.90%</b>	<b>91.91%</b>

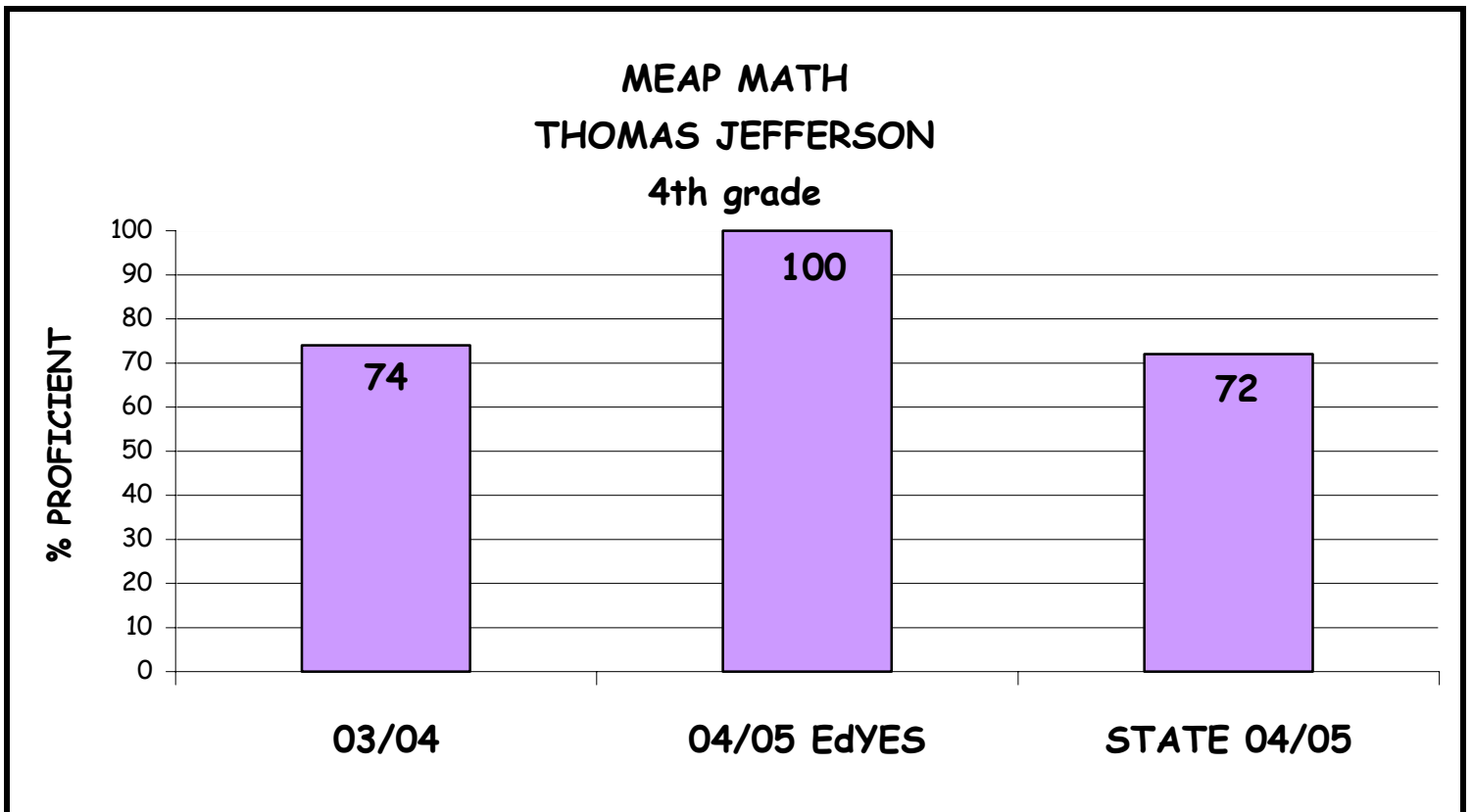
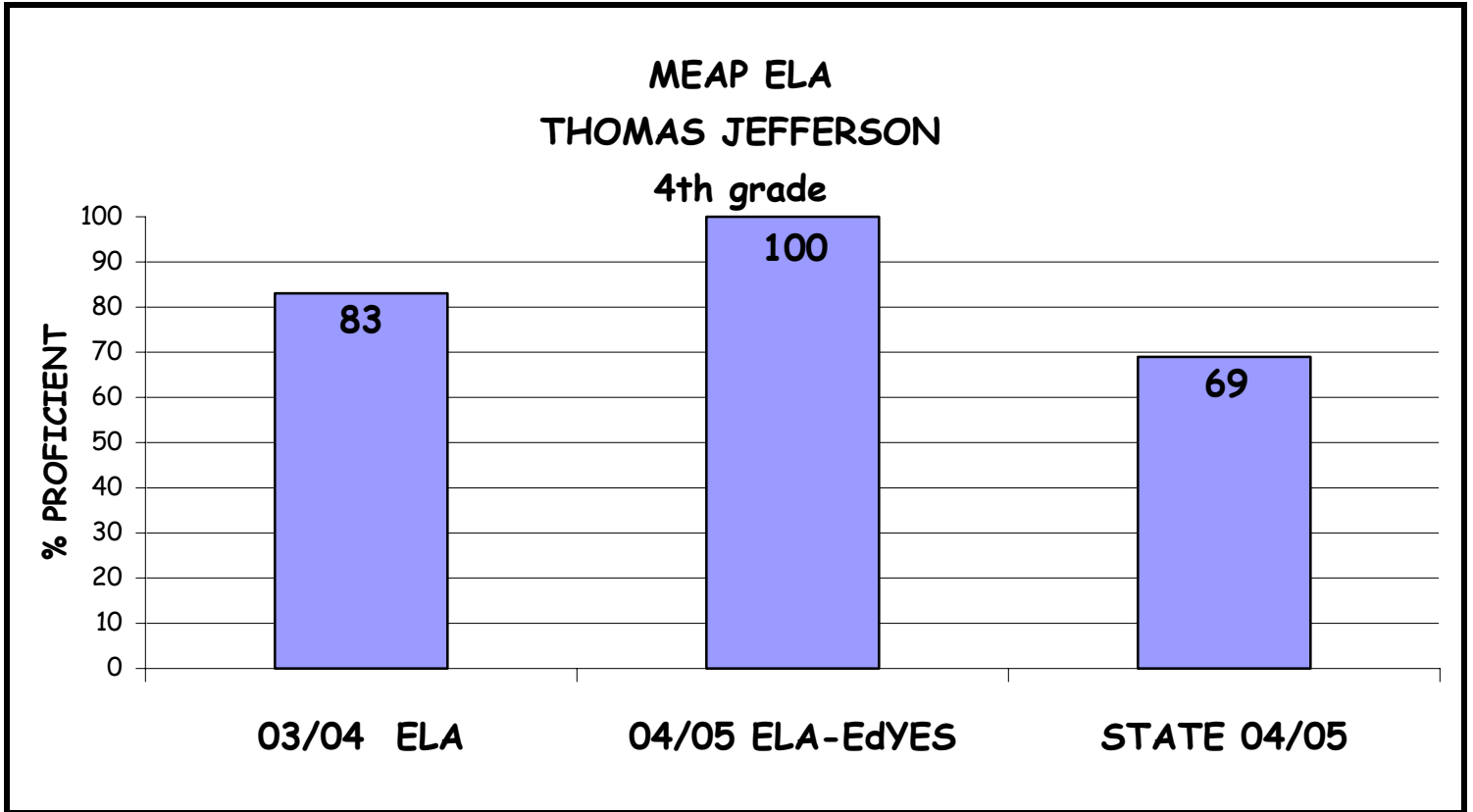
Percentage of parents attending our Parent/Teacher Conferences for the past two years :

<b>Year</b>	<b>Fall</b>	<b>Spring</b>
<b>2003-04</b>	<b>89%</b>	<b>82%</b>
<b>2004-05</b>	<b>90%</b>	<b>82%</b>

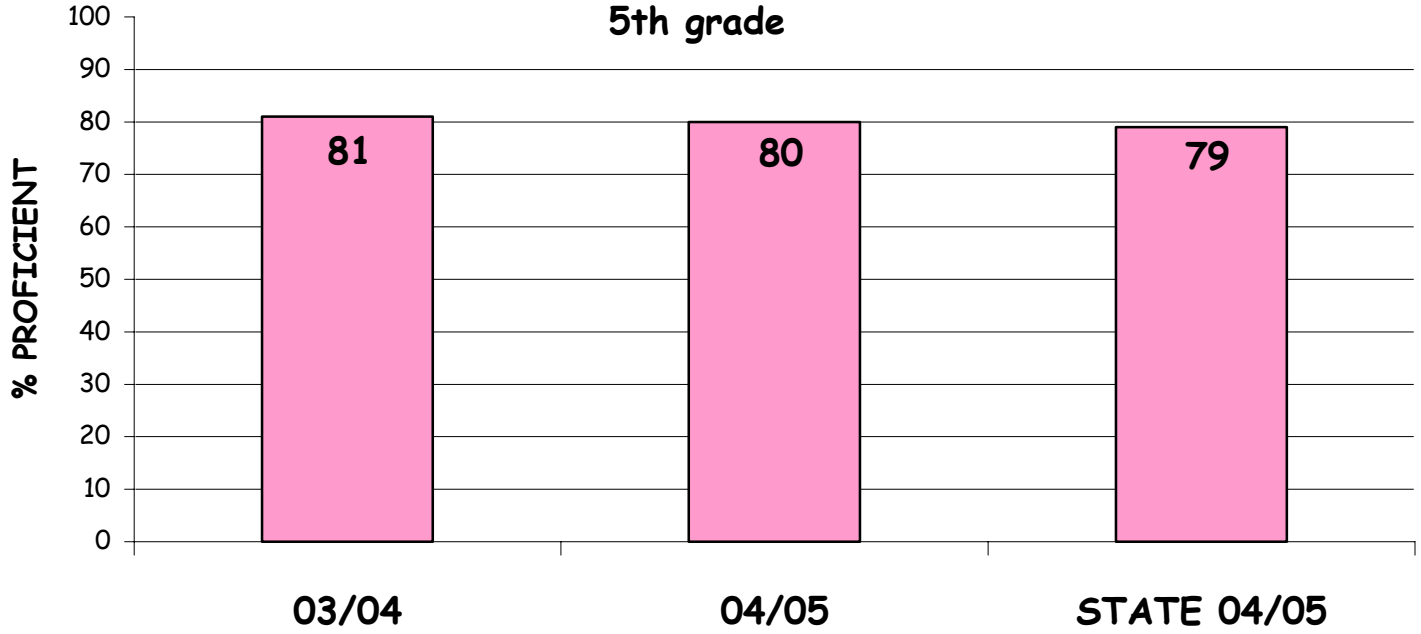
## HOW ARE OUR STUDENTS ACHIEVING?

<b>MEAP Results Disaggregated by Subgroups</b>												
<u>Jefferson Elementary</u>	Math - 4th			ELA - 4th			Sci. - 5th			So St. - 5th		
	EdYES			EdYES								
	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>
All	47	74	100	67	83	100	**	81	80	**	14	15
Male	**			**			**	82		**	18	
Female	**	87	92	**	93	92	**	80	75	**	10	25
Am. Ind.	**		100	**		100	**			**		
Asian	**			**			**			**		
Black	**		100	**		100	**			**		
Hispanic	**		100	**		100	**			**		
White	45	83	100	64	83	100	**	81	87	**	13	20
Multi-Racial	**			**			**			**		
No Econ Disadvantaged	**			**			**			**		
Economic Disadvantaged	50	69	92	67	88	92	**	86	75	**	14	
LEP	**			**			**			**		
Sp. Ed.	**			**			**			**		

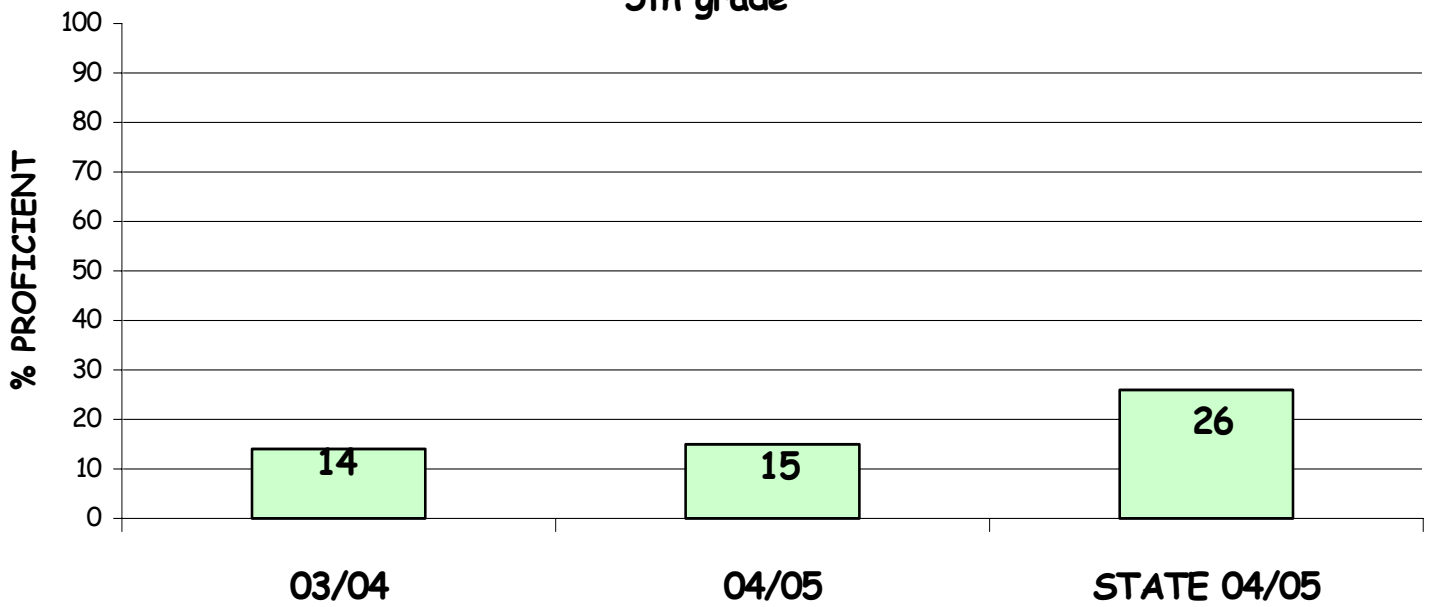
# MEAP Results—Two Year History with State Comparison



**MEAP SCIENCE  
THOMAS JEFFERSON  
5th grade**



**MEAP SOCIAL STUDIES  
THOMAS JEFFERSON  
5th grade**



## **Bay City Public Schools Parent Involvement Policy**

In accordance with No Child Left Behind Act, the Bay City Board of Education encourages parent/guardian participation in Title I programs by offering substantial and meaningful opportunities to participate in the education of their children.

The Board directs the following: (Summation)

- Parent/guardian involvement in planning, implementation and evaluation, and improvement of Title I programs/services through participation on building School Improvement Teams
- Invitations to attend at least an annual meeting, with additional meeting opportunities being available as needed, designed to provide Title I information/program services, and to solicit suggestions on program development, planning, evaluation and operation
- Assistance in understanding Title I
- Notification of Title I student selection and criteria for selection
- Information regarding child's achievement and progress
- A provision for input by Title I staff at parent/guardian-teacher conferences
- Opportunities to enhance the capacity to work with children in the home on school learning
- Professional development opportunities for teachers and staff to enhance their understanding of effective parent/guardian involvement strategies
- Ongoing communication
- Other appropriate activities (ie. Family Math Nights, etc.)

## **Bay City Public Schools Parent Involvement Written Plan Policy (Summation)**

The Bay City Public School District, as a recipient of Title I funds, hereby, adopts the following policy statement regarding the development of a District-wide plan for parental/guardian involvement in the development of a Title I plan, and directs the administration to:

- Involve parents/guardians in the development of the plan
- Develop a plan that provides for the involvement of parents/guardians in the Title I activities
- Provide the necessary technical, research, staff and administrative support to schools in the planning and implementing of effective parental/guardian involvement activities to improve student academic achievement and school performance
- Integrate/coordinate plans/policies for parental/guardian involvement in Title I programs with parental/guardian involvement in other programs, including but not limited to Head Start
- Review/evaluate the District's plan annually and share the results with the Board
- Assure that the policy/plan contains a compact that outlines how parents/guardians, the school staff and students will share the responsibility of improved student achievement
- Distribute District plan to parents/guardians of participating children & the local community

## **Migrant Education Program (MEP) Parent Guardian Involvement**

Parents/guardians of students in MEP will be involved in, and regularly consulted, about the development, implementation, operation and evaluation of the program.

## **Limited English Proficiency (LEP) Parent/Guardian Involvement (Summation)**

Parents/guardians of LEP students will be provided notice regarding their child's placement in and information about the District's LEP program. Notification of their rights regarding the programs content and participation, including the right to choose among programs if alternatives are available will also be provided. The notice must also:

- ◇ Include an explanation of the value of the program in terms of academic development, mastery of English, and the achievement of promotion and graduation standards.
- ◇ Include an explanation of the right to remove the child from an LEP program and to place the child in the regular program.
- ◇ Be in a format families can comprehend and, if possible, in a language understood by the family.

## **PARENT INFORMATION**

Parents have been involved through our volunteer program, working noon hours, attending our Welcome Back Family Picnic, fun fair, the Fall Harvest Dance, the Valentine's Day Dance, fundraising, Family Math Night, Science Night and numerous other endeavors.

## **ACCREDITATION**

**Thomas Jefferson Elementary is accredited by the State of Michigan based on the Education YES! Report. Our Report Card Grade from the State was an "A."**

# CORE CURRICULUM

During the 2004-05 school year, the Bay City Public Schools made progress in the four core curriculum areas.

## English/Language Arts

The English/Language Arts curriculum for K-11 was implemented through a professional development model of in-service teachers for grades K-11. District designed benchmarks assessments were developed and implemented to assess grade level expectations. Work continued towards the district goal of 90% of all third graders reading on grade level. Based on our DRA score, 77% of our third graders are reading at grade level. The K-12 ELA committee met on a quarterly basis to discuss curriculum, instruction and assessment.

## Math

The Mathematics curriculum for K-10 is in place and supported by providing in-service for K-5 elementary teachers and support staff. District designed math benchmark assessments we administered to students in grades K-10. The K-12 Math committee met on a quarterly basis to discuss curriculum, instruction and assessment.

## Science

The Science curriculum for K-10 is in place and supported by providing science kit training sessions for new teachers in grades K through 7. The Science Center provides a hands-on science program for over 6,000 district students. The K-12 Science committee met on a quarterly basis to discuss curriculum, instruction and assessment.

## Social Studies

The Social Studies curriculum for grades K-12 is in place and supported by purchasing new textbooks for High School Government and Global Studies. In-service was provided for the teachers using this new resource to deliver grade level benchmarks. The K-12 Social Studies Committee met on a quarterly basis to discuss curriculum, instruction and assessment.

## SPECIALIZED PROGRAMS

Thomas Jefferson Elementary is a small school choice option on the east side of Bay City and is also an east side site for a Young Fives classroom. Thomas Jefferson offers a complete Bay City Public Schools curriculum.

**More information about any of the topics covered in this report is available by calling:**

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