

Bay City Public Schools Annual School Improvement Report

Lindsay Elementary School 2004-2005

*Accredited by the State of Michigan
~Education YES! Grade "A"~*

Staff....Students....Success

Mission

Lindsay Elementary School is a place where nurturing parents and staff combine efforts to ensure that all children will grow socially and academically.

Lindsay School at a Glance...

Enrollment: 330

Staff

Teachers: 16
Administrators: 1
Secretaries: 1
School Service Worker: 1
Custodians: 2
Educational Assistants: 6
Cashier: 1
Cooks/Serer: 1
Art Teacher: 1
Music Teacher: 1
Phys. Ed Teacher: 1
Spanish Teacher: 1
Speech Teacher: 1
Noon Supervisors: 5

Volunteers

2- Coordinators
 Library Aides, Delta College Students, Business Partnerships, Community Volunteers, Parents

School Improvement Plan

The Lindsay Elementary staff is committed to providing the best educational program for all of our students. We can only do this as a combined effort with home, school, and the community.

During the 2004-2005 school year, the School Improvement Team and entire staff used data to drive their instruction and goals. Continually implemented new strategies to assure students success in all subject areas, with a focus to improve students writing and informational reading.

During the 2005-2006 School year, the School Improvement Team will once again study the disaggregated data and develop a process to address the specific needs of the building. Our building goals will focus on all Core Curricular areas with a strong emphasis on reading and writing. With this we will continue to increase the number of hands-on and real life learning experiences for students through field trips, presentations, and classroom activities.

We will continue to encourage students to show a concern for others and their environment through the use of the Life Long Guideline, Words of Wisdom, and Character Counts program.

With the support of the Parent Connect Grant we will continue to encourage and support our parents in being an integral part of their child's education.



Added Components

Role of Adult and Community Education, Libraries, Community Colleges

Linsday is in collaboration with a number of community agencies. Local colleges/universities (Delta, CMU, and Saginaw Valley) provide us with student teachers and students getting field experience in education. Partnerships have been established with local libraries providing us with book collections for units, plays, puppet shows, and a splendid summer reading program.

Role of Volunteers and Community Resources

Linsday Elementary Volunteers are dedicated to our students and our School Improvement Plan. They work diligently to ensure that our students receive tutoring, have a well run library, raise funds to send students on field trips, bring in outstanding assemblies on science, history education and current events. Their commitment to Linsday is extraordinary

Community resources include Boys and Girls Club, Junior Achievement, Kiwanis, Big Brother Big Sister, Smart Moves, and Corey Place. Career resource volunteers also make presentations in our building throughout the year.

Building Level Decision-making

The Linsday decision-making process is a collaborative effort between the entire staff, school improvement team, parent/teacher organization, and the child study team.

Identification of Adult Roles

The following areas have been identified to help children grow to be successful adults:

1. Demonstrate positive self-esteem as a learner and a person.
2. Exhibit mastery of the core curriculum skills.
3. Demonstrate higher level thinking and problem solving.
4. Self motivated to be a life long learner.
5. Adapt to life's challenges.
6. Demonstrate appropriate communication skills to be collaborative worker and community contributor.

Identify Education and Skills

Linsday Elementary students are ensured the opportunity to acquire and demonstrate the following skills: problem solving, communication, decision-making, accountability, and group processing.

Identify Data

The Linsday staff provides each student the freedom to learn and think for him/herself at his/her own level of maturity. Continually teaching students the usage of higher level thinking skills, the writing process, hands-on science and mathematics, computer opportunities. With this we will disaggregate test data to seek areas of strengths and weaknesses and focus on those areas for intensive instruction. We will use the following measures to provide assessment of pupils' achievements, skills and competencies: District Outcomes, MEAP, Authentic Assessment, Teacher Created Tests, Teacher Observations, Projects, and Portfolios.

Effective Technology

Linsday will continue to promote advanced student learning through technology. The use of technology has aided students in accessing, interpreting, analyzing, utilizing, and managing information.

On the Job Learning

The transition from school to work has been addressed by our partnership with Junior Achievement, Career Awareness, and Kiwanis.

Student Attendance Rate

This is the percentage of Lindsay students who attend school daily.

2004-05	2003-04	2002-03
94.25%	94.60%	92.87%

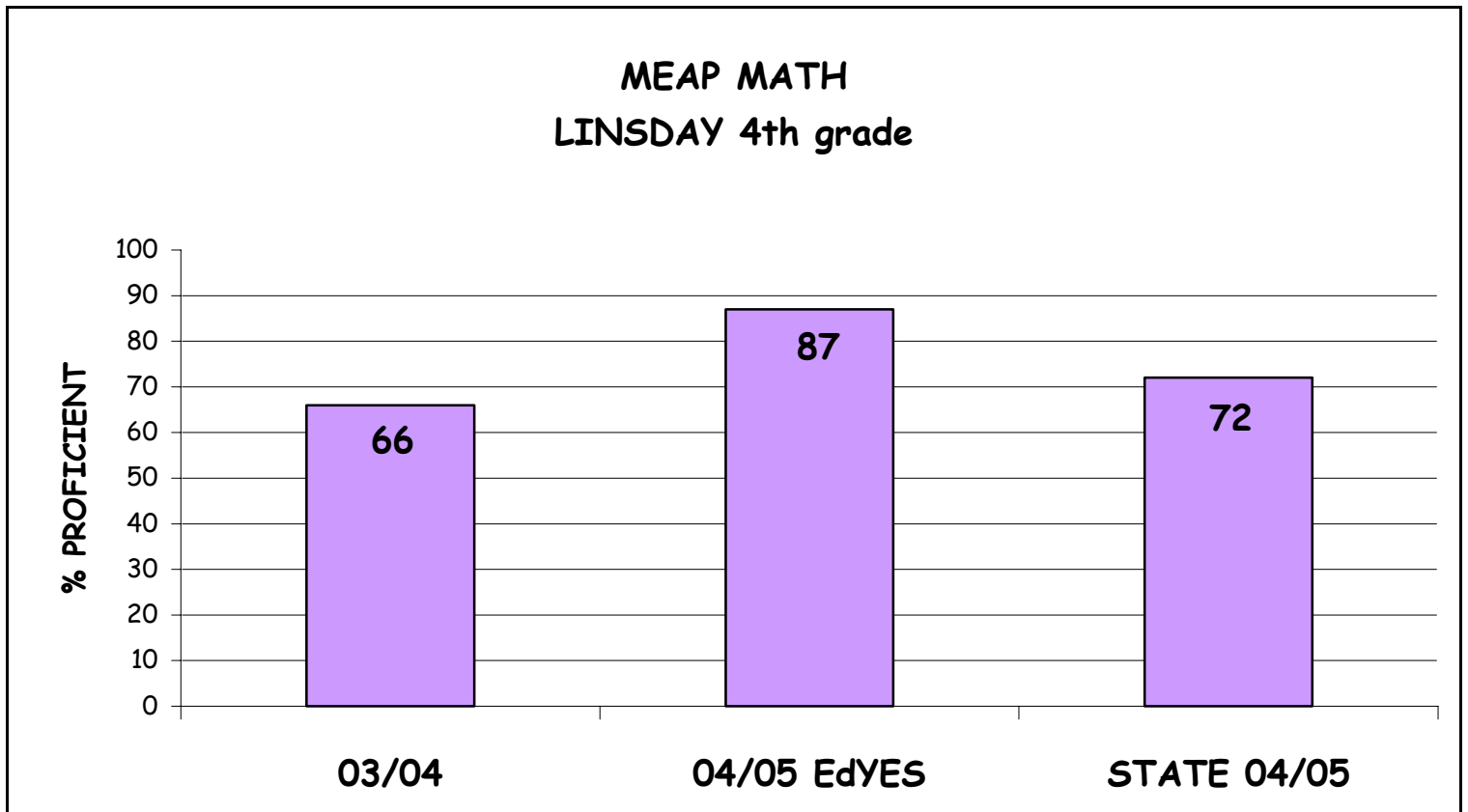
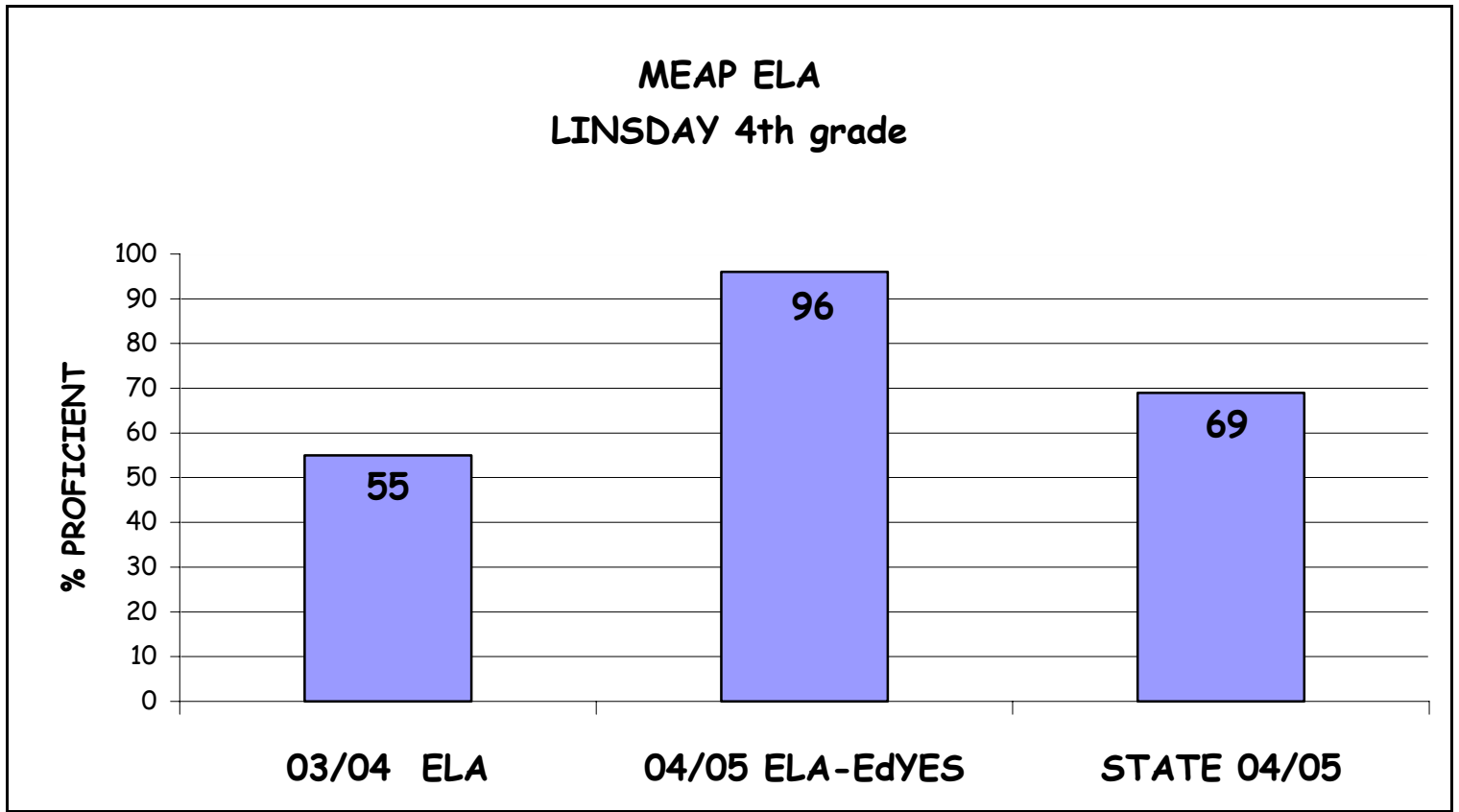
Percentage of parents attending our Parent/Teacher Conferences for the past three years :

Year	Fall	Spring
2002-03	85%	71%
2003-04	81%	84%
2004-05	86%	83%

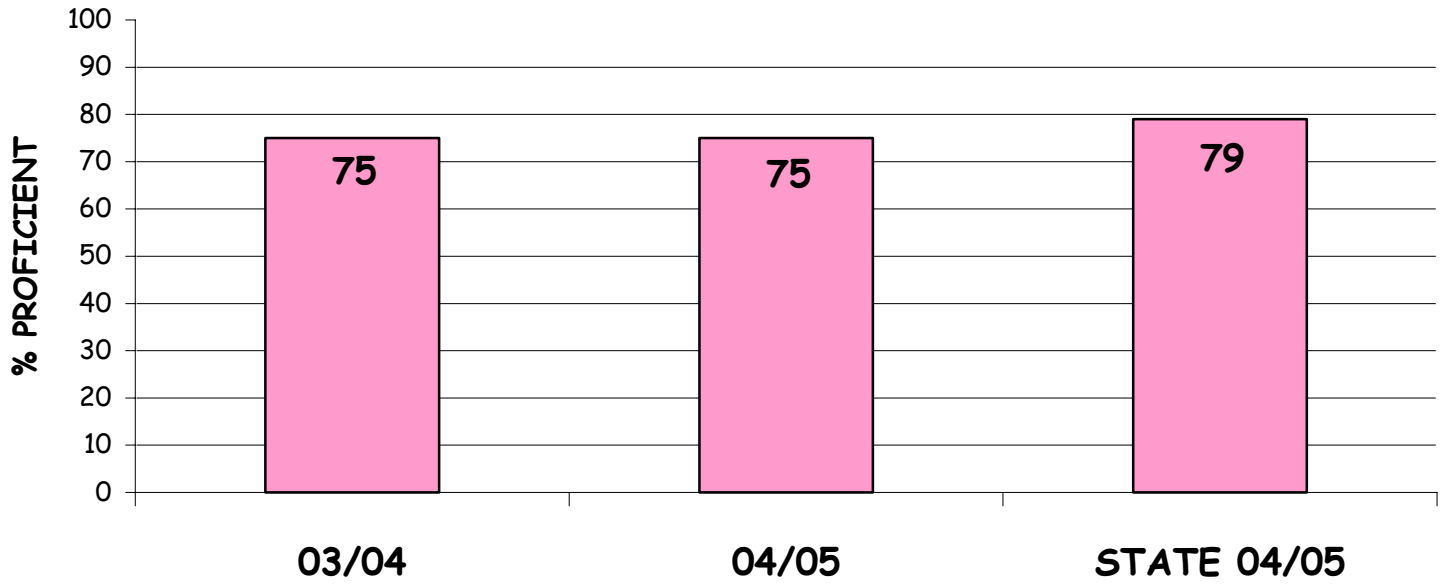
HOW ARE OUR STUDENTS ACHIEVING?

MEAP Results Disaggregated by Subgroups												
<u>Lindsay</u> <u>Elementary</u>	Math - 4th			ELA - 4th			Sci. - 5th			So St. - 5th		
			EdYES			EdYES						
	2003	2004	2005	2003	2004	2005	2003	2004	2005	2003	2004	2005
All	62	66	87	70	55	96	88	75	75	32	32	10
Male	55	66	55	57	47	41	88	77	75	31	26	13
Female	70	67	74	85	65	74	87	73	74	32	39	7
Am. Ind.						100						
Asian			100			100						
Black			100			100						
Hispanic			100			100						
White	65	63	87	73	54	95	90	74	76	29	32	12
Multi-Racial												
No Econ Disadvantaged	76	75	80	68	70	67	92	84	79	33	45	11
Economic Disadvantaged	47	58	87	73	42	93	85	68	71	32	22	10
LEP			100			100						
Sp. Ed.	17	13	85	36	7	85		23	43		0	0

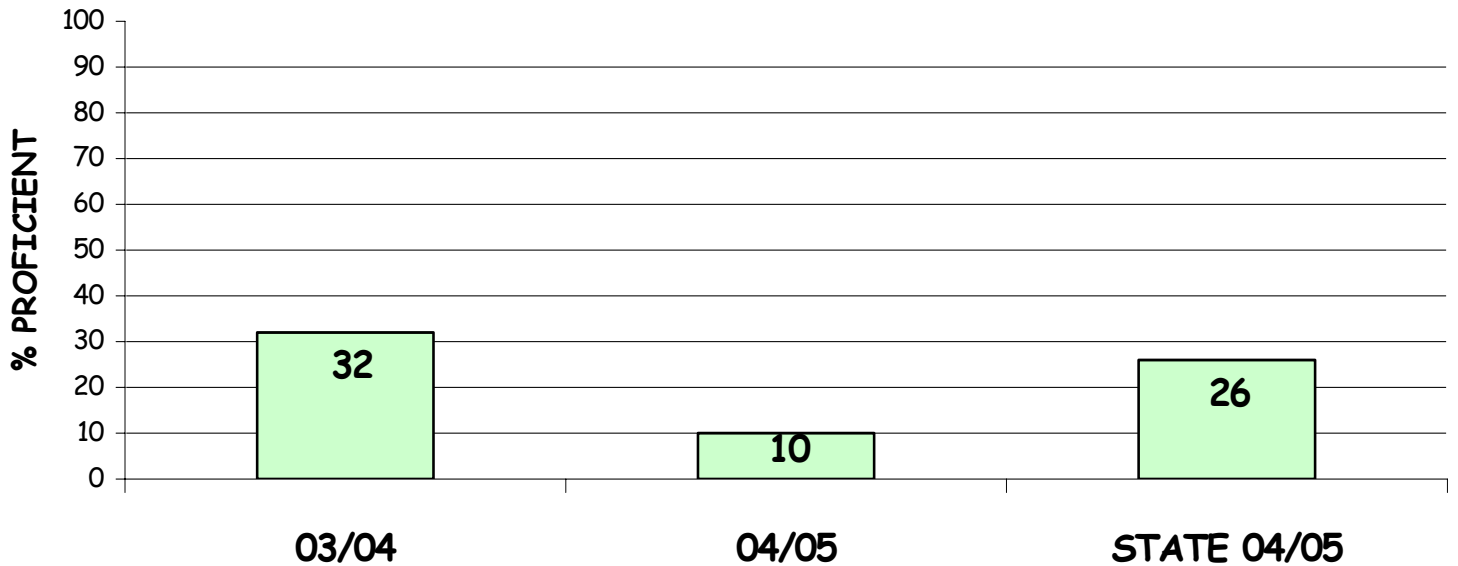
MEAP Results—Two Year History with State Comparison



**MEAP SCIENCE
LINSDAY 5th grade**



**MEAP SOCIAL STUDIES
LINSDAY 5th grade**



Bay City Public Schools Parent Involvement Policy

In accordance with No Child Left Behind Act, the Bay City Board of Education encourages parent/guardian participation in Title I programs by offering substantial and meaningful opportunities to participate in the education of their children.

The Board directs the following: (Summation)

- Parent/guardian involvement in planning, implementation and evaluation, and improvement of Title I programs/services through participation on building School Improvement Teams
- Invitations to attend at least an annual meeting, with additional meeting opportunities being available as needed, designed to provide Title I information/program services, and to solicit suggestions on program development, planning, evaluation and operation
- Assistance in understanding Title I
- Notification of Title I student selection and criteria for selection
- Information regarding child's achievement and progress
- A provision for input by Title I staff at parent/guardian-teacher conferences
- Opportunities to enhance the capacity to work with children in the home on school learning
- Professional development opportunities for teachers and staff to enhance their understanding of effective parent/guardian involvement strategies
- Ongoing communication
- Other appropriate activities (ie. Family Math Nights, etc.)

Bay City Public Schools Parent Involvement Written Plan Policy (Summation)

The Bay City Public School District, as a recipient of Title I funds, hereby, adopts the following policy statement regarding the development of a District-wide plan for parental/guardian involvement in the development of a Title I plan, and directs the administration to:

- Involve parents/guardians in the development of the plan
- Develop a plan that provides for the involvement of parents/guardians in the Title I activities
- Provide the necessary technical, research, staff and administrative support to schools in the planning and implementing of effective parental/guardian involvement activities to improve student academic achievement and school performance
- Integrate/coordinate plans/policies for parental/guardian involvement in Title I programs with parental/guardian involvement in other programs, including but not limited to Head Start
- Review/evaluate the District's plan annually and share the results with the Board
- Assure that the policy/plan contains a compact that outlines how parents/guardians, the school staff and students will share the responsibility of improved student achievement
- Distribute District plan to parents/guardians of participating children & the local community

Migrant Education Program (MEP) Parent Guardian Involvement

Parents/guardians of students in MEP will be involved in, and regularly consulted, about the development, implementation, operation and evaluation of the program.

Limited English Proficiency (LEP) Parent/Guardian Involvement (Summation)

Parents/guardians of LEP students will be provided notice regarding their child's placement in and information about the District's LEP program. Notification of their rights regarding the programs content and participation, including the right to choose among programs if alternatives are available will also be provided. The notice must also:

- Include an explanation of the value of the program in terms of academic development, mastery of English, and the achievement of promotion and graduation standards.
- Include an explanation of the right to remove the child from an LEP program and to place the child in the regular program.
- Be in a format families can comprehend and, if possible, in a language understood by the family.

PARENT INFORMATION

Linsday has a dedicated and active parent/volunteer group that contributes their time and resources. Some of our parents are members of the Northwest Citizens' District Council, which plays an important part in the community. Also parent surveys are taken throughout the year for feedback.

ACCREDITATION

**Linsday Elementary is accredited by the State of Michigan based on the Education YES!
Our Report Card Grade from the State was an "A."**

CORE CURRICULUM

During the 2004-05 school year, the Bay City Public Schools made progress in the four core curriculum areas.

English/Language Arts

The English/Language Arts curriculum for K-11 was implemented through a professional development model of in-service teachers for grades K-11. District designed benchmarks assessments were developed and implemented to assess grade level expectations. Work continued towards the district goal of 90% of all third graders reading on grade level. Based on our DRA score, 77% of our third graders are reading at grade level. The K-12 ELA committee met on a quarterly basis to discuss curriculum, instruction and assessment.

Math

The Mathematics curriculum for K-10 is in place and supported by providing in-service for K-5 elementary teachers and support staff. District designed math benchmark assessments we administered to students in grades K-10. The K-12 Math committee met on a quarterly basis to discuss curriculum, instruction and assessment.

Science

The Science curriculum for K-10 is in place and supported by providing science kit training sessions for new teachers in grades K through 7. The Science Center provides a hands-on science program for over 6,000 district students. The K-12 Science committee met on a quarterly basis to discuss curriculum, instruction and assessment.

Social Studies

The Social Studies curriculum for grades K-12 is in place and supported by purchasing new textbooks for High School Government and Global Studies. In-service was provided for the teachers using this new resource to deliver grade level benchmarks. The K-12 Social Studies Committee met on a quarterly basis to discuss curriculum, instruction and assessment.

OTHER INFORMATION

Lindsay Elementary School

- Peer Tutoring
- Wings of Wonder
- CHS School-to-Work Program
- Boys and Girls Club Extension Program
- Kwanis
- Rolling Readers
- Smart Moves (K-12)
- Corey Place
- Junior Achievementt (K-12)

More information about any of the topics covered in this report is available by calling:

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