



Bay City Public Schools Annual School Improvement Report

Mackensen Elementary School 2004-2005

*Accredited by the State of Michigan
~Education YES! Grade "A"~*

Staff....Students....Success

Mission

Mackensen will provide a safe and caring environment where all students can succeed academically, socially, and physically.

Mackensen School at a Glance...

Enrollment: 304

Professional Staff:

Teachers: 12

Administrators: 1

Secretary: 1

Instructional Support: 2

Custodians: 2

Itinerant Staff:

Speech and Language Therapists

Learning Disabilities Consultant

School Psychologist

Social Worker

Spanish Teacher

Art Teacher

Music Teacher

Elementary Library/Media Specialist

School Improvement Plan

During the 2005-2006 school year, the School Improvement Team will study the disaggregated data and developed a process to address this information.

Listed below are Mackensen's Goals and Priorities.

Goal 1

- * Students will use identified, grade level appropriate, writing strategies in thematic and informational writing. Students will use grade level appropriate language mechanics.

Goal 2

- * Students will improve their basic understanding of Social Studies.

Goal 3

- * Students will improve comprehension of informational and narrative text.

Goal 4

- * Students will improve their basic understanding of Science.

Goal 5

- * Students will improve their basic understanding of math.

Added Components

Role of Adult and Community Education is to offer educational opportunities such as:

- * evening classes for students and adults & youth programs

Role of the Libraries is to promote lifelong learning by providing:

- * access to Inter-Library Loan System, Valley Library Consortium and White Pine
- * teacher collections on various topics
- * youth summer reading program
- * puppet shows

Role of Community Colleges is to enrich the lives of all people in our community by offering educational opportunities such as:

- * Delta/SVSU students observing/tutoring classrooms
- * the Math and Science Center where teachers are trained as specialists
- * training student teachers and exploration students
- * field trips
- * a variety of course offerings
- * knowledgeable speakers
- * research materials

Role of Volunteers is to positively touch the lives of Mackensen students by providing:

- * tutoring services
- * coaches for our 4th and 5th grade basketball, and flag football teams
- * assistance at the 5th grade banquet, Talent Show, Fun Fair and Field Day

Role of Community Resources is to support the educational lives of Mackensen students by providing:

- * business partnerships - such as our The Bay City Times Newspapers in Education
- * educational field trip opportunities such as the Camp Copneconic
- * participation in Kindergarten Career Day

Building Level Decision-Making in the consideration and implementation of Mackensen School Improvement was achieved by:

- * the Core Team, which consisted of staff members working on curricular concerns in coordination with district school improvement efforts.
- * the Staff. Grade level meetings were held for input. In addition, monthly Professional Development afternoons were primarily used for these purposes.
- * the Parent Advisory. A parent group which implements enrichment activities in our school, as well as addresses building management concerns.
- * daily contact between principal and/or teachers, parents, students and volunteers as concerns arise and become resolved.
- * District Curriculum Committees where current information was shared with colleagues to advance the district's goals regarding School Improvement and the Core Curriculum.

Identification of Adult Roles for which graduates need to be prepared to participate in a democratic society –

Mackensen School believes adults must:

- * comprehend a variety of reading genre.
- * be able to solve mathematical problems.
- * possess the attitude and skills of life-long learners.

Identification of Education Skills needed to allow graduates to fulfill adult roles –

Mackensen School believes students must develop skills in:

- * problem solving.
- * decision making.
- * self directed learners.
- * oral and written communication.
- * team work.
- * self esteem as a learner.

School Curriculum Providing Pupils with Education and Skills

The Bay City Public School District provides:

- * Core Curriculum.
- * in-service to implement the Core Curriculum.
- * teacher training to increase student improvement by providing
- * standardized test information on MEAP and Terra Nova.

Identification of Changes Needed within Mackensen to provide graduates the necessary education and skills to fulfill adult roles –

The Bay City School District needs to:

- * provide continual in-service on the implementation and maintenance of “Best Instructional Practices” and the Core Curriculum.
- * increase the number of trained adults to work with students such as Rolling Readers and tutors in the classrooms.
- * increase the utilization of technology in the classroom.

The Development of Alternative Manner of Assessment to measure authentic assessment of pupils' achievements, skills and competencies –

The Bay City Public Schools supports authentic assessment through:

- * journals and writing samples.
- * teacher observation.
- * oral and written evaluation.
- * projects and presentations.
- * demonstrations and skits.
- * individual and/or small group assessment.

Effective Technology needs of Mackensen School consists of:

- * offering continual training for staff.
- * integrating and enhancing curriculum through computers.
- * providing more classroom computers and computer programs.

On The Job Training

- * High school students have the opportunity to work as tutors to Mackensen students.

Student Attendance Rate

This is the percentage of Mackensen students who attend school daily.

2004-05	2003-04	2002-03
96.81%	97.68%	95.86%

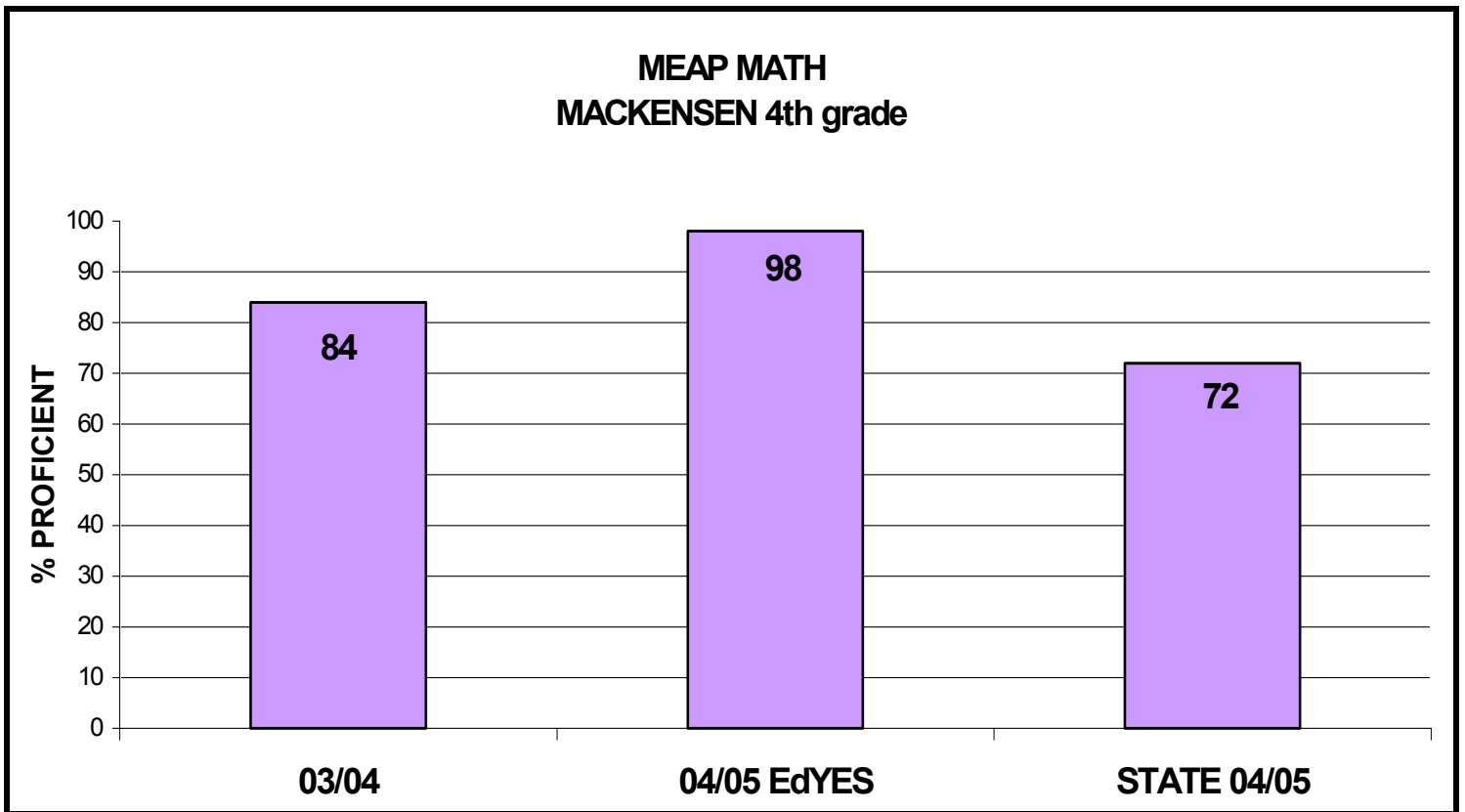
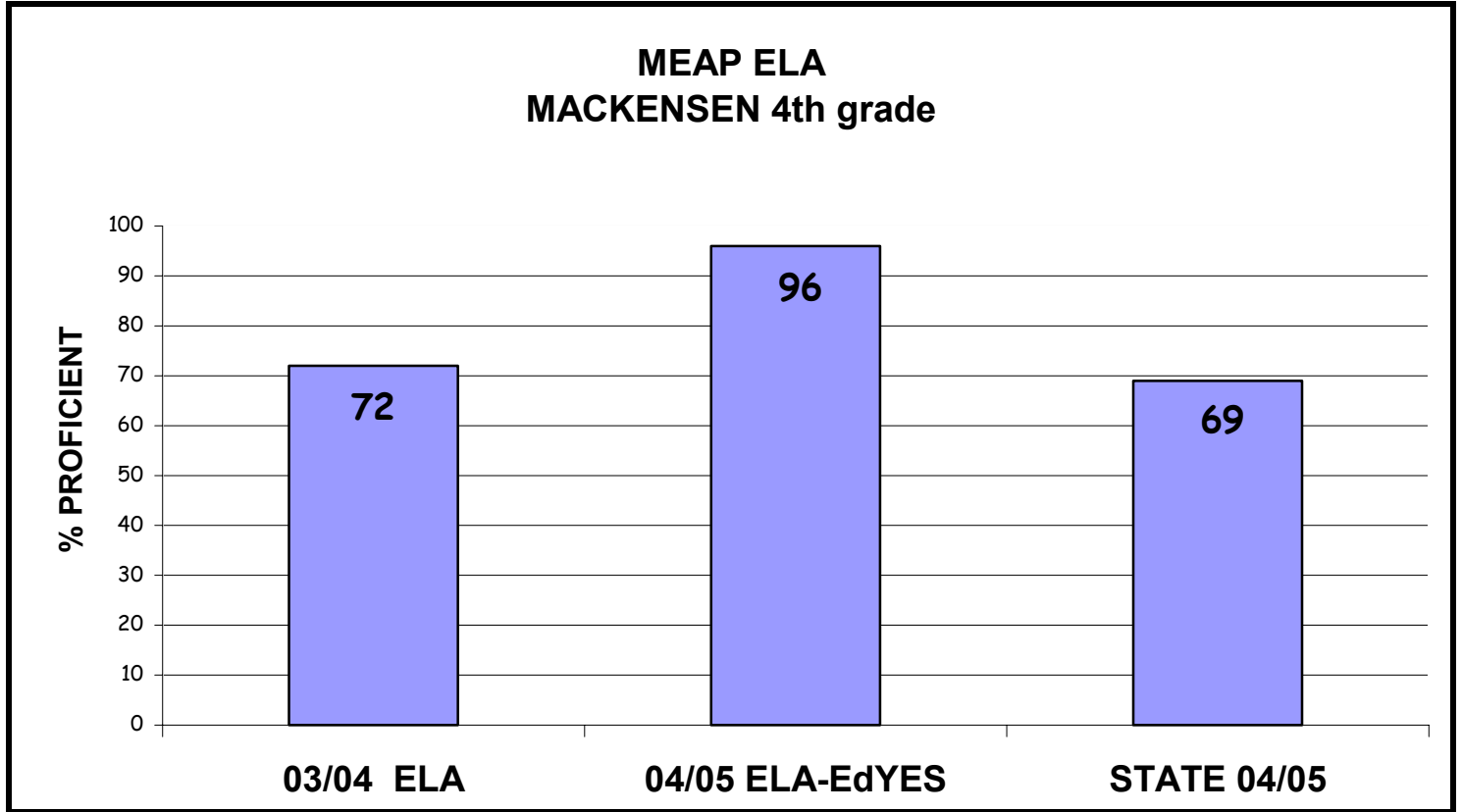
Percentage of parents attending our Parent/Teacher Conferences for the past three years :

Year	Fall	Spring
2002-03	97%	96%
2003-04	97%	96%
2004-05	94%	91%

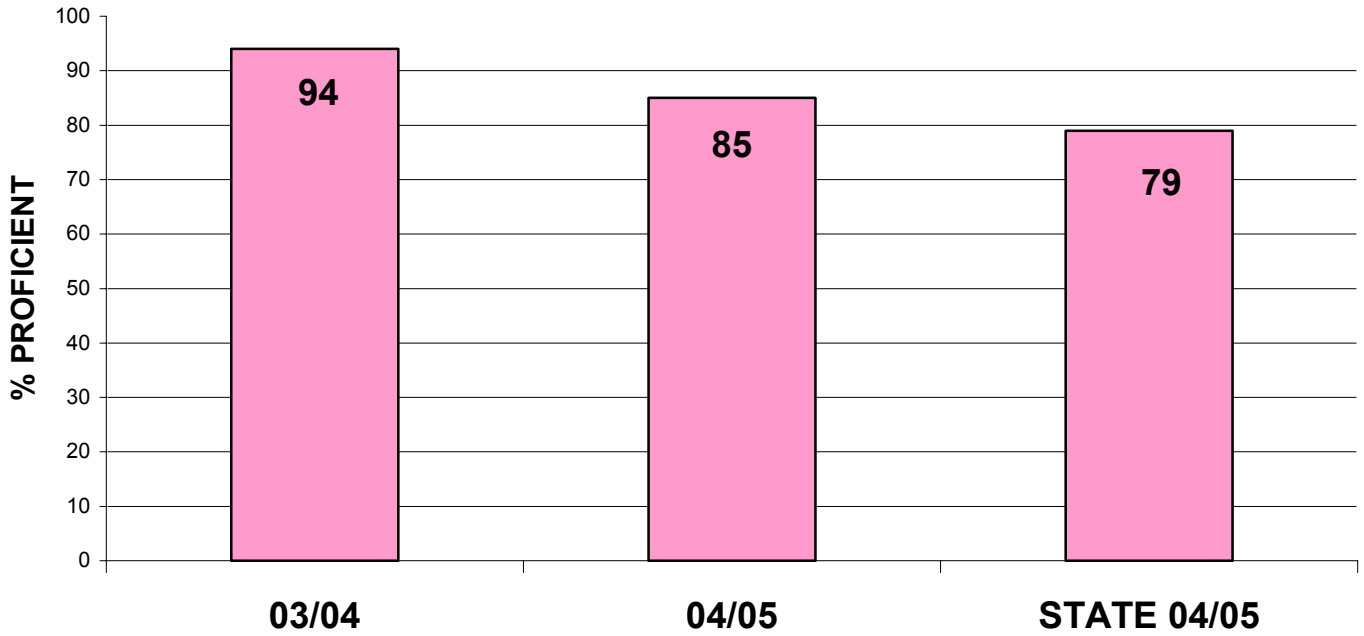
HOW ARE OUR STUDENTS ACHIEVING?

MEAP Results Disaggregated by Subgroups												
<u>Mackensen Elementary</u>	Math - 4th			ELA - 4th			Sci. - 5th			So St. - 5th		
			EdYES			EdYES						
	2003	2004	2005	2003	2004	2005	2003	2004	2005	2003	2004	2005
All	80	84	98	90	72	96	88	94	85	39	35	25
Male	83	83	86	87	67	86	94	91	93	45	43	33
Female	79	84	90	93	77	95	81	97	79	31	29	18
Am. Ind.												
Asian			100			100						
Black												
Hispanic												
White	82	86	98	90	75	96	88	94	85	40	37	25
Multi-Racial												
No Econ Disadvantaged	80	82	93	89	71	98	90	94	88	48	36	25
Economic Disadvantaged			100			75	82					
LEP			100			100						
Sp. Ed.			100			88						

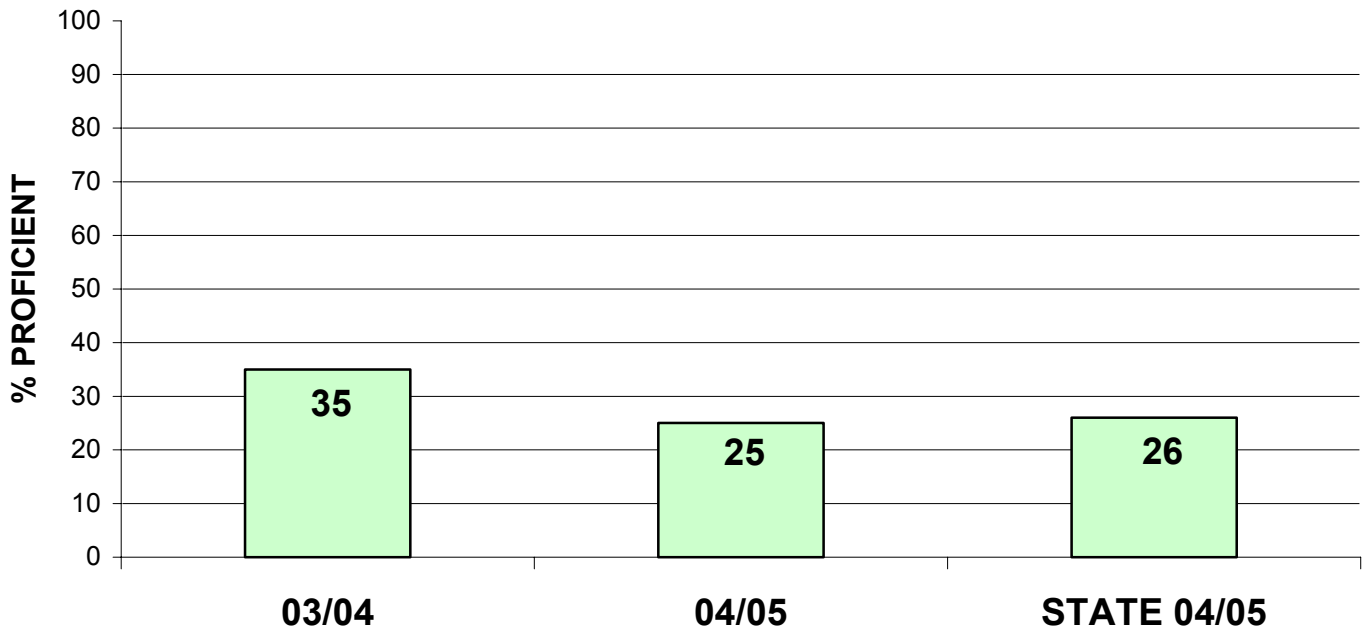
MEAP Results—Two Year History with State Comparison



**MEAP SCIENCE
MACKENSEN 5th grade**



**MEAP SOCIAL STUDIES
MACKENSEN 5th grade**



Bay City Public Schools Parent Involvement Policy

In accordance with No Child Left Behind Act, the Bay City Board of Education encourages parent/guardian participation in Title I

programs by offering substantial and meaningful opportunities to participate in the education of their children.

The Board directs the following: (Summation)

- Parent/guardian involvement in planning, implementation and evaluation, and improvement of Title I programs/services through participation on building School Improvement Teams
- Invitations to attend at least an annual meeting, with additional meeting opportunities being available as needed, designed to provide Title I information/program services, and to solicit suggestions on program development, planning, evaluation and operation
- Assistance in understanding Title I
- Notification of Title I student selection and criteria for selection
- Information regarding child's achievement and progress
- A provision for input by Title I staff at parent/guardian-teacher conferences
- Opportunities to enhance the capacity to work with children in the home on school learning
- Professional development opportunities for teachers and staff to enhance their understanding of effective parent/guardian involvement strategies
- Ongoing communication
- Other appropriate activities (ie. Family Math Nights, etc.)

Bay City Public Schools Parent Involvement Written Plan Policy (Summation)

The Bay City Public School District, as a recipient of Title I funds, hereby, adopts the following policy statement regarding the development of a District-wide plan for parental/guardian involvement in the development of a Title I plan, and directs the administration to:

- Involve parents/guardians in the development of the plan
- Develop a plan that provides for the involvement of parents/guardians in the Title I activities
- Provide the necessary technical, research, staff and administrative support to schools in the planning and implementing of effective parental/guardian involvement activities to improve student academic achievement and school performance
- Integrate/coordinate plans/policies for parental/guardian involvement in Title I programs with parental/guardian involvement in other programs, including but not limited to Head Start
- Review/evaluate the District's plan annually and share the results with the Board
- Assure that the policy/plan contains a compact that outlines how parents/guardians, the school staff and students will share the responsibility of improved student achievement
- Distribute District plan to parents/guardians of participating children & the local community

Migrant Education Program (MEP) Parent Guardian Involvement

Parents/guardians of students in MEP will be involved in, and regularly consulted, about the development, implementation, operation and evaluation of the program.

Limited English Proficiency (LEP) Parent/Guardian Involvement (Summation)

Parents/guardians of LEP students will be provided notice regarding their child's placement in and information about the District's LEP program. Notification of their rights regarding the programs content and participation, including the right to choose among programs if alternatives are available will also be provided. The notice must also:

- Include an explanation of the value of the program in terms of academic development, mastery of English, and the achievement of promotion and graduation standards.
- Include an explanation of the right to remove the child from an LEP program and to place the child in the regular program.
- Be in a format families can comprehend and, if possible, in a language understood by the family.

CORE CURRICULUM

During the 2004-05 school year, the Bay City Public Schools made progress in the four core curriculum areas.

English/Language Arts

The English/Language Arts curriculum for K-11 was implemented through a professional development model of in-service teachers for grades K-11. District designed benchmarks assessments were developed and implemented to assess grade level expectations. Work continued towards the district goal of 90% of all third graders reading on grade level. Based on our DRA score, 77% of our third graders are reading at grade level. The K-12 ELA committee met on a quarterly basis to discuss curriculum, instruction and assessment.

Math

The Mathematics curriculum for K-10 is in place and supported by providing in-service for K-5 elementary teachers and support staff. District designed math benchmark assessments we administered to students in grades K-10. The K-12 Math committee met on a quarterly basis to discuss curriculum, instruction and assessment.

Science

The Science curriculum for K-10 is in place and supported by providing science kit training sessions for new teachers in grades K through 7. The Science Center provides a hands-on science program for over 6,000 district students. The K-12 Science committee met on a quarterly basis to discuss curriculum, instruction and assessment.

Social Studies

The Social Studies curriculum for grades K-12 is in place and supported by purchasing new textbooks for High School Government and Global Studies. In-service was provided for the teachers using this new resource to deliver grade level benchmarks. The K-12 Social Studies Committee met on a quarterly basis to discuss curriculum, instruction and assessment.

PARENT INFORMATION

Mackensen Elementary has a very active group of parents, grandparents and other interested volunteers contributing to the success of our students. The variety of volunteer activities and areas that they have been involved with include:

Library, tutors, office tasks, scouting, Campbell soup labels, room mothers, read-a-loud grandpas, bulletin boards/show case, parent association leadership and association meetings, field day, Fun Fair, Holiday gift making, popcorn and bake sales, and our Frankenmuth products fundraiser.

During the 2004/2005 school year, 212 Mackensen volunteers accumulated 5,611 hours of volunteer time.

Parents are involved in decision making at Mackensen. Committees chaired by and composed of parents and staff are responsible for identifying fundraising programs and how the profits will be used. The PTO officers and the volunteer coordinators meet regularly with the principal to review and plan activities for students and families.

ACCREDITATION

Mackensen Elementary is accredited by the State of Michigan based on the Education YES! Report issued. Our Report Card Grade from the State was an "A."

OTHER INFORMATION

Listed below are additional programs or activities which affect students at Mackensen School:

- September Open House
- Bay City Times "Newspaper in Education" Program
- Spanish class for all Kindergarten - 5th graders
- * – Fun Fair
- Talent Show
- * – 5th grade Camp Copneconic Outdoor Education Experience
- Grandparents'/Special Persons Day
- Kindergarten Christmas Songfest
- * – Fifth Grade Banquet
- * – Field Day
- * – A variety of parent association sponsored programs for all grades –DARE Drug Program (K-5)
- Kindergarten Orientation
- Presidential Physical Fitness program
- Presidential Academic Fitness program
- Basketball, Flag Football - 4th and 5th grades
- S.V.S.U. and Delta Student-Field Work
- * – K-5 Accelerated Reader Program
- * – K-5 Awards Assembly
- Delta Student Tutors
- * – Family Reading Night
- * – Family Fun Night
- Spring Music Program

* Indicates some degree of parent association financial support was given.

More information about any of the topics covered in this report is available by calling:

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