

Bay City Public Schools

Annual School Improvement Report

Wenona Center 2004-2005

Staff....Students....Success

Mission

Wenona Center will provide an educational environment for the development of skills necessary to become a contributing, responsible member of the community.

Wenona Center at a Glance...

Enrollment:	329
Professional Staff:	
Teachers:	10
Administrators:	1
Secretaries:	1
Educational Assistants	1
Substance Abuse Counselor	1
School Service Workers	2

School Improvement Plan

Wenona Center will review school improvement practices and policies to keep parents informed of the accomplishments of their students.

Targeted Goals:

- ◇ Support students academic success
- ◇ Comply with the 95% testing of 11th and 12th grade students in taking the MEAP
- ◇ Increasing our graduation rate



“Ordinary people doing extraordinary things”

ADDED COMPONENTS

Role of NovaNET

NovaNet is a credit recovery program established to help enable students to successfully complete high school graduation requirements. Challenging and engaging all students are necessities for schools these days. With such a wide variety of abilities and learning styles, this can be extremely difficult to accomplish. Designed for grades 6-12, NovaNET is a comprehensive, online courseware system that meets countless needs. From delivering thousands of hours of research and standards-based, interactive curriculum, to integrated assessment and student management.

Building Level Decision-Making

Staff members work cohesively to insure building level decisions are made to benefit the building as a whole.

Identification of Adult Roles

1. Self-esteem building
2. Respect for others
3. Concern for the Community

Identification of Education Skills

1. Reading
2. Math
3. Life Management Skills

School Curriculum Providing Pupils with Education and Skills

1. MEAP Scores
2. Personal Observation

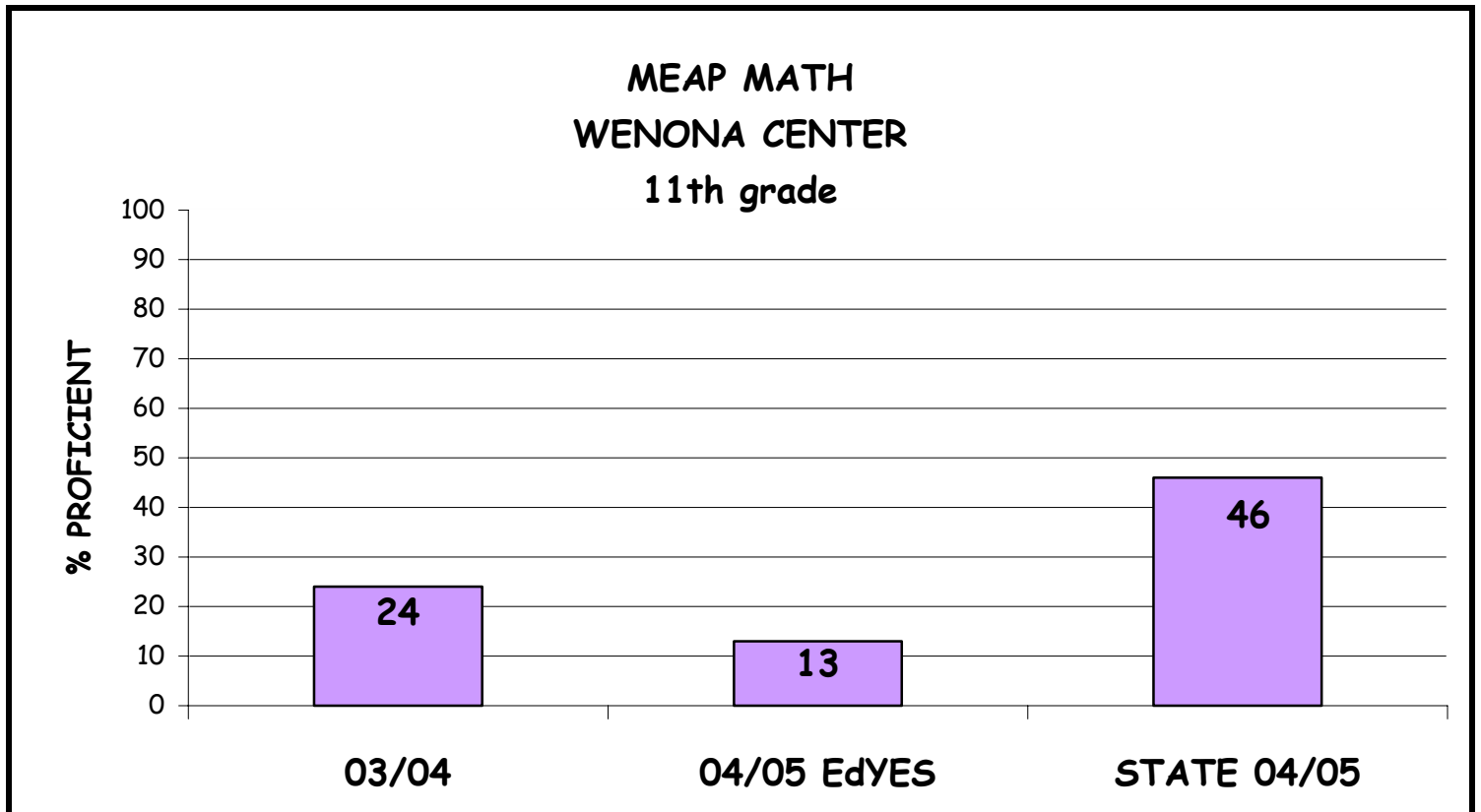
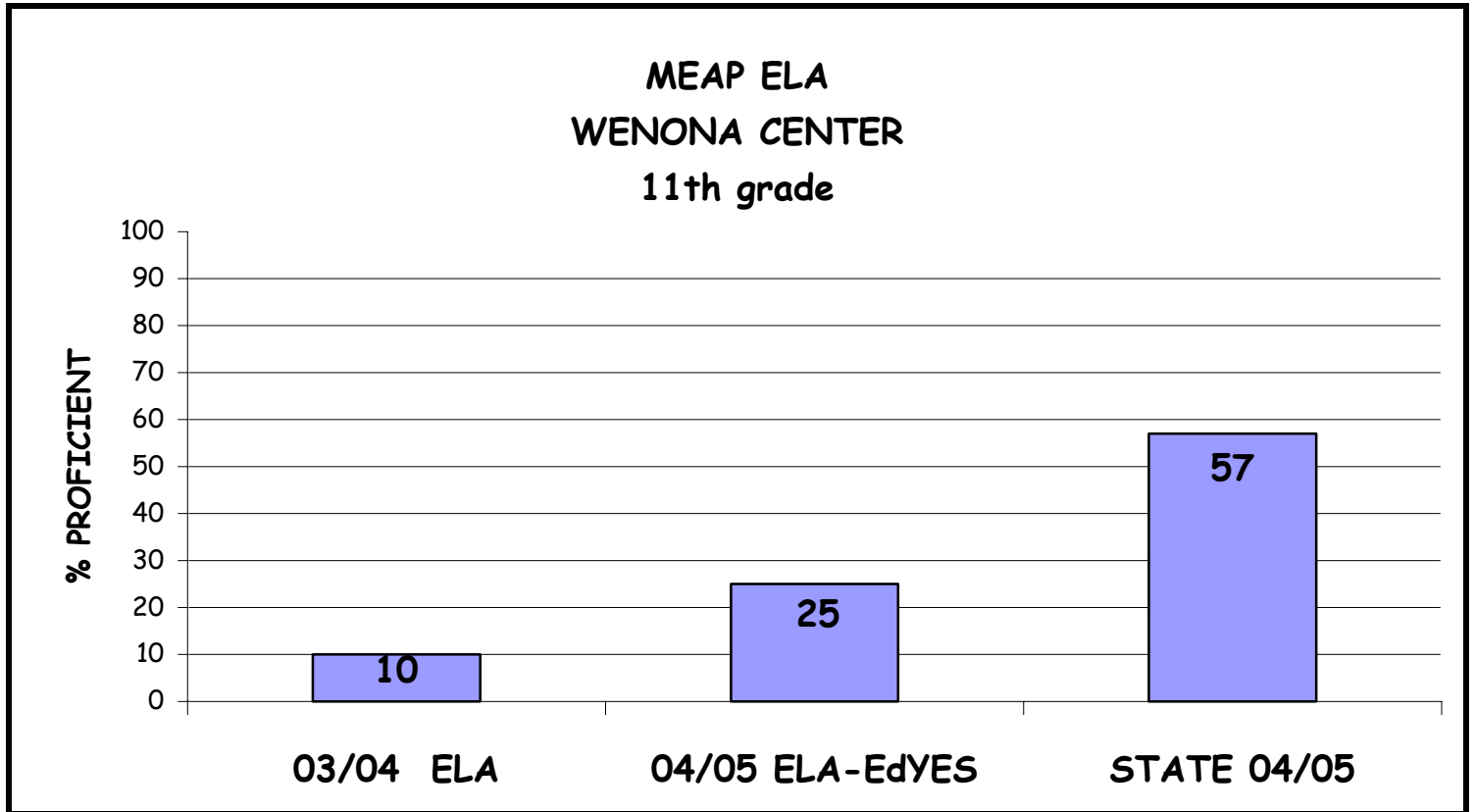
Effective Technology

Recent bond purchases include computer labs and teacher computer in-service time.

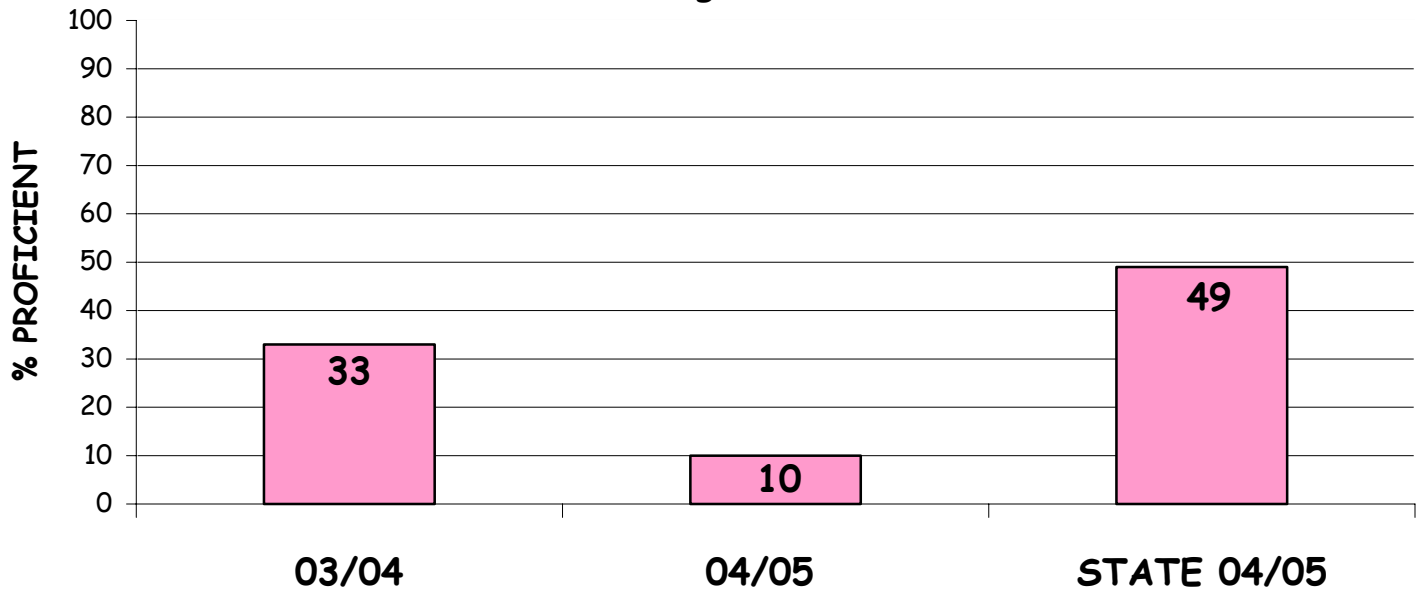
On the Job Learning

Refer to District Annual Report.

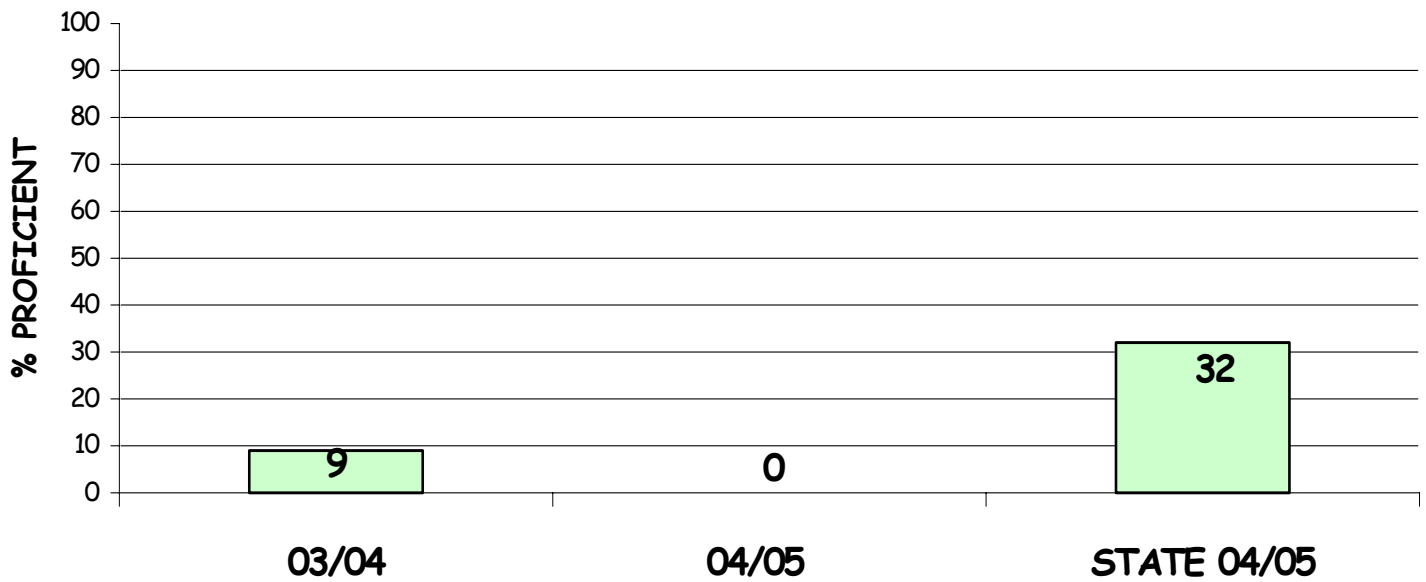
MEAP Results—Two Year History with State Comparison



**MEAP SCIENCE
WENONA CENTER
11th grade**



**MEAP SOCIAL STUDIES
WENONA CENTER
11th grade**



Bay City Public Schools Parent Involvement Policy

In accordance with No Child Left Behind Act, the Bay City Board of Education encourages parent/guardian participation in Title I programs by offering substantial and meaningful opportunities to participate in the education of their children.

The Board directs the following: (Summation)

- Parent/guardian involvement in planning, implementation and evaluation, and improvement of Title I programs/services through participation on building School Improvement Teams
- Invitations to attend at least an annual meeting, with additional meeting opportunities being available as needed, designed to provide Title I information/program services, and to solicit suggestions on program development, planning, evaluation and operation
- Assistance in understanding Title I
- Notification of Title I student selection and criteria for selection
- Information regarding child's achievement and progress
- A provision for input by Title I staff at parent/guardian-teacher conferences
- Opportunities to enhance the capacity to work with children in the home on school learning
- Professional development opportunities for teachers and staff to enhance their understanding of effective parent/guardian involvement strategies
- Ongoing communication
- Other appropriate activities (ie. Family Math Nights, etc.)

Bay City Public Schools Parent Involvement Written Plan Policy (Summation)

The Bay City Public School District, as a recipient of Title I funds, hereby, adopts the following policy statement regarding the development of a District-wide plan for parental/guardian involvement in the development of a Title I plan, and directs the administration to:

- Involve parents/guardians in the development of the plan
- Develop a plan that provides for the involvement of parents/guardians in the Title I activities
- Provide the necessary technical, research, staff and administrative support to schools in the planning and implementing of effective parental/guardian involvement activities to improve student academic achievement and school performance
- Integrate/coordinate plans/policies for parental/guardian involvement in Title I programs with parental/guardian involvement in other programs, including but not limited to Head Start
- Review/evaluate the District's plan annually and share the results with the Board
- Assure that the policy/plan contains a compact that outlines how parents/guardians, the school staff and students will share the responsibility of improved student achievement
- Distribute District plan to parents/guardians of participating children & the local community

Migrant Education Program (MEP) Parent Guardian Involvement

Parents/guardians of students in MEP will be involved in, and regularly consulted, about the development, implementation, operation and evaluation of the program.

Limited English Proficiency (LEP) Parent/Guardian Involvement (Summation)

Parents/guardians of LEP students will be provided notice regarding their child's placement in and information about the District's LEP program. Notification of their rights regarding the programs content and participation, including the right to choose among programs if alternatives are available will also be provided. The notice must also:

- ◇ Include an explanation of the value of the program in terms of academic development, mastery of English, and the achievement of promotion and graduation standards.
- ◇ Include an explanation of the right to remove the child from an LEP program and to place the child in the regular program.
- ◇ Be in a format families can comprehend and, if possible, in a language understood by the family.

PARENT INFORMATION

The monthly Parent Support Group meetings were very successful. Parents met the first Wednesday of every month at 6:00 pm in room 9 at Wenona Center. Substance Abuse Counseling and Prevention Education Groups were also offered and implemented.

ACCREDITATION

Wenona Center was not accredited by the State of Michigan based on the Education YES! Report.

CORE CURRICULUM

During the 2004-05 school year, the Bay City Public Schools made progress in the four core curriculum areas.

English/Language Arts

The English/Language Arts curriculum for K-11 was implemented through a professional development model of in-service teachers for grades K-11. District designed benchmarks assessments were developed and implemented to assess grade level expectations. Work continued towards the district goal of 90% of all third graders reading on grade level. Based on our DRA score, 77% of our third graders are reading at grade level. The K-12 ELA committee met on a quarterly basis to discuss curriculum, instruction and assessment.

Math

The Mathematics curriculum for K-10 is in place and supported by providing in-service for K-5 elementary teachers and support staff. District designed math benchmark assessments we administered to students in grades K-10. The K-12 Math committee met on a quarterly basis to discuss curriculum, instruction and assessment.

Science

The Science curriculum for K-10 is in place and supported by providing science kit training sessions for new teachers in grades K through 7. The Science Center provides a hands-on science program for over 6,000 district students. The K-12 Science committee met on a quarterly basis to discuss curriculum, instruction and assessment.

Social Studies

The Social Studies curriculum for grades K-12 is in place and supported by purchasing new textbooks for High School Government and Global Studies. In-service was provided for the teachers using this new resource to deliver grade level benchmarks. The K-12 Social Studies Committee met on a quarterly basis to discuss curriculum, instruction and assessment.

OTHER INFORMATION

- ◇ Wenona Center is proud to announce that we had 95 students graduate for the 2004-05 school year.
- ◇ Wenona Center students participated in the Michigan Alternative Education Organization. Students won awards in the state wide student leadership conference in the areas of video presentation, speech and art work.
- ◇ Wenona started a partnership program with COPOCO Credit Union and a school to work program for employment of students from Wenona.

More information about any of the topics covered in this report is available by calling:

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